

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
PREFACE	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	viii
LIST OF PICTURES	xii
LIST OF TABLES	xiii
CHAPTER I	1
INTRODUCTION	1
A. Background of Study	1
B. Research Questions.....	3
C. Research Objectives.....	3
D. The Significance of the Research	4
E. Research Framework	4
F. Hypothesis	5
G. Previous Studies	6
CHAPTER II.....	9
LITERATURE REVIEW.....	9
A. The Concept of Reading Comprehension	9
1. Definition of Reading Comprehension	9
2. The Level of Reading Comprehension	10
3. Teaching Reading Comprehension	11
4. Classroom Management in Reading Comprehension.....	12

B. Narrative Text.....	13
1. Definition of narrative text.....	13
2. The Parts of Narrative Text.....	14
C. The Concept of Group Discussion.....	15
1. Definition of Group Discussion	15
2. Types of Group Discussion.....	16
3. Benefits of Group Discussion	17
D. Mixed Ability Grouping in Reading Comprehension	17
1. The Concept of Mixed Ability Grouping.....	17
2. Procedure in Teaching Reading Using Mixed Ability Grouping	18
E. Online Teaching and Learning	19
1. The Definition of Online in Teaching And Learning	19
2. The Types of Online Learning.....	20
3. The Benefits of Online Learning	21
CHAPTER III	23
RESEARCH METHODOLOGY.....	23
A. Research Design	23
B. Research Site and Participant	24
C. Research Schedule	25
D. Data Collection Technique	25
1. Validity Testing	25
2. Reliability Testing.....	26
3. Item difficulty	27
E. Research Technique.....	27
1. Pre-Test.....	27

2. Treatment	28
3. Post-Test	28
F. Data Analysis.....	29
1. Normality Test	29
2. Hypothesis Test.....	31
3. N – Gain.....	33
CHAPTER IV	35
RESULT AND DISCUSSION	35
A. General Description of Research Site	35
1. The Profile of MTs. Manba'ul Huda.....	35
2. School's Condition.....	35
3. Teachers' Condition	36
4. Students' Condition.....	37
B. Research Findings.....	37
1. Reading Comprehension of Students Before Using Mixed-Ability Grouping	38
2. Treatment Mixed Ability Grouping Method in Reading Comprehension....	40
3. Reading Comprehension of Students After Using Mixed-Ability Grouping Method	43
C. The Significant Improve of Students' Reading Comprehension Before and After Using Mixed-Ability Grouping.....	45
1. Calculating of Pre-test and Post-test.....	45
2. Discussion of The Result	50
CHAPTER V.....	52
CONCLUSION AND SUGGESTIONS.....	52

A. Conclusion	52
B. Suggestion.....	53
REFERENCES.....	54
APPENDICES	60

