

## TABLE OF CONTENTS

ABSTRACT.....	iv
DECLARATION OF AUTHENTICITY .....	vi
BIOGRAPHY .....	vii
PREFACE.....	viii
ACKNOWLEDGEMENT .....	ix
TABLE OF CONTENTS.....	x
LIST OF PICTURE .....	xii
LIST OF FIGURES .....	xiii
CHAPTER I INTRODUCTION.....	1
A. Background.....	1
B. Research Questions.....	2
C. Research Purposes .....	2
D. The significance of the research .....	2
E. Research Framework .....	3
1. English for Young learners .....	3
2. Online learning.....	4
3. Narrative inquiry method .....	4
F. Previous study.....	4
CHAPTER II LITERATURE REVIEW.....	7
A. Teaching English to Young Learners .....	7
1. Definition of young learners .....	7
2. Characteristics of young learners .....	8
3. Principles of teaching English to young learners .....	9
4. Strategies of teaching English to young learners .....	11
B. Online Learning .....	12
1. Definition of Online learning .....	13
2. Convenience during online learning .....	14
3. Challenges of online learning.....	14
C. Teaching EYL Online.....	15
1. Silly banana.....	15

2. Roll the dice .....	16
3. The flash.....	16
4. Online using the WhatsApp application as a learning medium .....	16
5. Face-to-face, with a strict health protocol.....	16
CHAPTER III METHODOLOGY .....	17
A. Research Methodology .....	17
B. Research Design.....	17
C. Research Site.....	18
D. Research Participants .....	18
E. Research Instruments .....	19
1. Interview.....	19
F. Research Procedure.....	22
1. Data Collection.....	22
2. Data Analysis .....	22
3. Validation and Report .....	23
CHAPTER IV RESULTS AND DISCUSSION.....	23
1. Personal background of choosing this research topic .....	24
1. The Story of Mrs. Elis Trianingsih .....	27
2. Strategy Mrs. Elis Reflect on Teaching English for Young Learners during COVID-19 Pandemic .....	32
3. Conveniences does Mrs. Elis Experience during Her EYL Online Teaching.....	37
4. Barriers do Mrs. Elis find during their EYL online teaching .....	40
CHAPTER V CONCLUSION AND SUGGESTION.....	46
A. CONCLUSIONS.....	46
B. SUGGESTIONS .....	47
APPENDIX.....	51