

TABLE OF CONTENT

ABSTRACT	i
PREFACE	ii
DECLARATION	iii
APPROVAL	iv
TABLE OF CONTENT	v
ACKNOWLEDGEMENT	vii
LIST OF FIGURE.....	viii
LIST OF TABLE	ix
LIST OF APPENDICES	x
CHAPTER 1 INTRODUCTION	1
1.1 Background of Study	1
1.2 Research Questions.....	3
1.3 Research Purposes	3
1.4 Research Significance	4
1.5 Research Scope	4
1.6 Research Framework.....	4
1.7 Previous Study	5
CHAPTER 2 LITERATURE REVIEW	9
2.1 Teacher Role in Teaching Students in Classroom	9
2.1.1 Definition of Teacher	9
2.1.2 Teacher's Duty and Function.....	9
2.1.3 Teacher's Competence	11
2.1.4 Teacher's Role	13
2.2 Oral Corrective Feedback	14
2.2.1 Definition of Oral Corrective Feedback.....	15
2.2.2 Types of Oral Corrective Feedback	15
2.2.3 Timing of Corrective Feedback	17
2.3 Different Perspectives on Oral Corrective Feedback.....	18
2.3.1 Sociocultural Perspective.....	18
2.3.2 Cognitive-interactionist Perspective	18
2.4 Writing Subject at School	19
2.4.1 Writing Subject	19
2.4.2 Student's Error in Writing.....	20
2.4.3 Student's Assessment in Writing	20

2.5	Procedure Text	21
2.5.1	Definition	21
2.5.2	Generic Structure	22
2.5.3	Language Features	22
2.6	Teacher's Correction Feedback on Students' Procedural Text	23
2.6.1	Oral Corrective Feedback	23
2.6.2	Written Corrective Feedback	23
2.6.3	Student's Perception	24
CHAPTER 3 RESEARCH METHODOLOGY		25
3.1	Research Design.....	25
3.2	Research Site.....	25
3.3	Research Participants	26
3.4	Research Instruments	27
3.5	Technique of Collecting Data	28
3.6	Data Analysis	33
CHAPTER 4 FINDINGS AND DISCUSSIONS.....		34
4.1	General description of SMP Plus Bandung Timur	34
4.2	Findings.....	36
4.2.1	Types of Oral Corrective Feedback	36
4.2.2	Student's Perceptions toward Oral Corrective Feedback.....	49
4.3	Discussion	69
CHAPTER 5 CONCLUSION AND SUGGESTION		72
5.1	Conclusion	72
5.2	Suggestion.....	72
REFERENCES		74
APPENDICES		xii
BIOGRAPHY		lvii