

## TABLE OF CONTENTS

ABSTRACT.....	i
DECLARATION OF AUTHENTICITY .....	ii
BIOGRAPHY .....	iii
PREFACE.....	iv
TABLE OF CONTENTS.....	v
LIST OF TABLES .....	vi
LIST OF FIGURES .....	vii
LIST OF APPENDICES.....	ix
CHAPTER I.....	1
A. Background.....	1
B. Research Questions.....	4
C. Research Purposes .....	4
D. The Significance of the Research.....	5
E. Research Framework .....	5
F. Limitation of The Research.....	6
G. Hypothesis.....	7
H. Previous Research.....	8
CHAPTER II.....	10
A. Personality Types.....	10
1. The Nature of Personality .....	10
2. The Nature of Personality Type .....	14
3. Myers-Briggs Type Indicator Personality Types .....	16
B. Writing Performance.....	25
1. Definition of Writing.....	25
2. Writing Performance .....	26
3. Assessing Students' Writing .....	26
C. Short Story .....	27

1. The Nature of Short Story .....	27
2. Assessing Students' Short Story .....	28
D. Personality Type and Writing Performance .....	29
CHAPTER III .....	31
A. Research Design.....	31
B. Research Procedure.....	32
C. Research Site.....	32
D. Population and Sample .....	32
1. Population.....	32
2. Sample.....	33
E. The procedure for Collecting Data.....	33
1. Questionnaire .....	33
2. Document Analysis .....	34
F. Data Analysis .....	35
1. Normality Test.....	35
2. Validity Test.....	36
3. Reliability .....	37
4. Correlation Coefficient.....	38
CHAPTER IV .....	41
A. Findings.....	41
1. Students' personality types.....	41
2. Students' Writing performance Skill.....	48
3. The Correlation between Students' Personality types and their Writing performance Skill.....	53
B. Discussion .....	57
CHAPTER V .....	60
A. Conclusion .....	61
B. Suggestion.....	62
REFERENCES .....	63
APENDICES.....	68



uin

UNIVERSITAS ISLAM NEGERI  
SUNAN GUNUNG DJATI  
BANDUNG