

ABSTRACT

TAUFIK HIDAYAT, 2019. “The Comparison of Narrative Short Story Understanding Between second grade students of Non-formal and Formal education” (A Comparative Study of Students in English Course and Students in MTs. Ar-rosyidiyah Bandung)

The objectives of this research are to know (1) the students' ability in understanding narrative short story using Cloze-elide test in MTs. Ar-rosyidiyah, (2) the students' ability in understanding narrative short story using Cloze-elide test in Atmanata English course, and (3) the significant difference between the students' ability in understanding narrative both of students in Mts. Ar-rosyidiyah and students in Atmanata English course tested by using Cloze-elide tests.

The research was conducted in MTs Ar-Rosyidiyah Bandung and Atmanata English course Bandung. The respondents of the research were the eighth grade students. There are 34 students from MTs. Ar-rosyidiyah and 30 students from Atmanata English course. The research is quantitative descriptive research. The testing technique used is Cloze-elide test to test the students' ability in understanding narrative short story.

From the research finding, it can be described: First, the score result of the cloze-elide test in MTs. Ar-rosyidiyah belong to the *Average* levels category. It can be seen from the mean of the data analyses, that was 19.79, it lies between 18-20 (*Average levels category*). Second, the score results of cloze-elide test in Atmanata English course belong to the *High* category. It can be seen from the data analyses

in its mean, that was 23.1. that lies between score 24-26 (*High levels category*). In other words, the result of cloze-elide test in Atmanata English course is higher or better than the result of cloze-elide test in MTs. Ar-rosyidiyah. It means that the students' ability in understanding narrative text in Atmata English course is better than the students' ability in understanding narrative text in MTs. Ar-rosyidiyah. Third, after statistical computation, and the result of *t*-test was applied shows that there are a significant difference between the students' ability in understanding narrative both of students in Mts. Ar-rosyidiyah and students in Atmanata English course tested by using Cloze-elide tets. It is proven by *t*-test which is compared with *t*-table.

Based on the result of the study, Cloze-elide test can be presented variously, especially to know the incorrect words, make it easy to the students. So, they will be interest on learning English especially in formal-schooling. It is recomended to conduct similar studies because it can be expanded into a wider study, by using another technique.