

## TABLE OF CONTENTS

|   |            |
|---|------------|
| <b>ABSTRACT</b> .....                         | <b>i</b>   |
| <b>DECLARATION</b> .....                      | <b>ii</b>  |
| <b>PREFACE</b> .....                          | <b>iii</b> |
| <b>ACKNOWLEDGMENT</b> .....                   | <b>iv</b>  |
| <b>BIOGRAPHY</b> .....                        | <b>v</b>   |
| <b>MOTTO</b> .....                            | <b>vi</b>  |
| <b>CONTENTS</b> .....                         | <b>vii</b> |
| <b>CONTENTS OF FIGURE</b> .....               | <b>xi</b>  |
| <b>CONTENTS OF TABLE</b> .....                | <b>xii</b> |
| <b>CHAPTER I INTRODUCTION</b> .....           | <b>1</b>   |
| A. Background .....                           | 1          |
| B. The Research Questions .....               | 4          |
| C. The Purpose of Research .....              | 4          |
| D. The Significances of Research .....        | 5          |
| E. Rationale .....                            | 5          |
| F. Hypothesis .....                           | 9          |
| G. Methodology of research.....               | 10         |
| H. Data analysis .....                        | 13         |
| <b>CHAPTER II THEORITICAL FRAMEWORK</b> ..... | <b>17</b>  |
| A. Reading .....                              | 17         |
| 1. Definition of Reading .....                | 17         |
| 2. Spesific skills involved in Reading .....  | 17         |
| 3. Reading Comprehension .....                | 19         |

|   |    |
|---|----|
| 4. Schema theories in Reading .....                       | 21 |
| 5. The level of Reading Comprehension .....               | 21 |
| 6. Types of Reading .....                                 | 23 |
| 7. Purpose of Reading .....                               | 24 |
| 8. Problem in Reading .....                               | 24 |
| 9. Factors that influence Reading .....                   | 25 |
| 10. Role and schema theory in Reading .....               | 26 |
| B. Narrative .....  | 27 |
| 1. Definition of Narrative .....                          | 27 |
| 2. Characteristic of Narrative text .....                 | 30 |
| 3. Generic structure of Narrative text .....              | 32 |
| 4. Types of Narrative text .....                          | 32 |
| C. Testing .....  | 34 |
| 1. Definition of testing .....                            | 34 |
| 2. Types of test .....                                    | 35 |
| a. Achievement .....                                      | 35 |
| b. Proficiency test .....                                 | 35 |
| c. Aptitude test .....                                    | 36 |
| d. Diagnostic test .....                                  | 36 |
| e. Types of scoring test .....                            | 37 |
| f. Subjectives test .....                                 | 37 |
| g. Objective test .....                                   | 37 |
| D. Testing Reading .....                                  | 38 |
| 1. Process and Product of Reading .....                   | 38 |
| 2. Testing technique for Reading Comprehension ....       | 38 |
| E. Close-elide test .....                                 | 39 |
| 1. Definition of close-elide test .....                   | 39 |
| 2. Step to test Close-elide test .....                    | 39 |
| 3. Steps to test Narrative by using Close-elide test .... | 41 |

### CHAPTER III DATA PRESENTATION AND DISCUSSION ..

|   |    |
|---|----|
| A. The objective Condition of the Research Location .....   | 45 |
| 1. Historical Background of MTs. Ar-Rosyidiyah Bandung .....  | 45 |
| 2. Vision and Mission of MTs. Ar-Rosyidiyah Bandung .....   | 45 |
| 3. The Facilities of MTs. Ar-Rosyidiyah Bandung ...   | 46 |
| 4. The Teachers Condition of MTs. Ar-Rosyidiyah Bandung .....   | 46 |
| 5. The student Condition of MTs. Ar-Rosyidiyah Bandung .....  | 46 |
| 6. Historical Background of Atmanata Course Bandung .....   | 47 |
| 7. Vision and Mission of Atmanata Course Bandung .....  | 47 |
| 8. The Facilities of Atmanata Course Bandung .....  | 47 |
| 9. The Teachers Condition of Atmanata Course Bandung .....  | 47 |
| 10. The student Condition of Atmanata Course Bandung .....  | 47 |
| B. Data Analysis .....  | 47 |
| 1. Testing Student Reading Comprehension in Narrative Short Story Using Close Elide Test at MTs. Ar-Rosyidiyah Bandung .....      | 47 |
| 2. Testing Student Reading Comprehension in Narrative Short Story Using Close Elide Test at Atmanata English Course Bandung ..... | 51 |
| 3. The difference between students ability in understanding narrative story using close-elide test                                |    |

|                   |   |           |
|-------------------|---|-----------|
|                   | especially in MTs. Ar-Rosyidiyah and Atmanata |           |
|                   | English Course Bandung. ....                  | 53        |
| C.                | Discussions .....                             | 55        |
| D.                | Closing Remark.....                           | 56        |
| <b>CHAPTER IV</b> | <b>CONCLUSIONS AND SUGESTIONS .....</b>       | <b>59</b> |
| A.                | Conclusions .....                             | 59        |
| B.                | Suggestions.....                              | 60        |
| <b>REFERENCES</b> |   |           |

