ABSTRACT

Anggraeni, Anggun Citra (2022) Students' Perceptions of Using Zoom as Mobile-Assisted Language Learning (MALL) in Speaking Classrooms: A Case Study on the English Education Students of UIN Sunan Gunung Djati Bandung.
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This research was intended to explore students' perception of using Mobile-Assisted Language Learning (MALL) in speaking classrooms. Specifically, this research was aimed to gain two objectives: 1) To find out the students' perception students' perceptions of using Zoom as Mobile-Assisted Language Learning (MALL) in speaking classrooms; 2) To find out students' attitudes towards using Zoom as Mobile-Assisted Language Learning (MALL) in speaking classrooms; 3) To find out students' perceptions of the effectiveness in using Zoom as Mobile-Assisted Language Learning (MALL) in speaking classrooms.

This research used a qualitative research design with case study specifications. The steps of qualitative data analysis by Creswell (2012) are used for this present research. The participants of this study were seven students of class C from the 2020 generation. Interview and questionnaire were used to obtain data about students' perceptions and attitudes of using Mobile-Assisted Language Learning (MALL) in speaking classrooms.

The result has shown that in this case study students have positive and negative perceptions of using Mobile-Assisted Language Learning (MALL) in speaking classrooms. Positively, students agreed that Zoom is easy to use than other video conferencing applications. Students also stated that the lecturer delivers material clearly and fun because the lecturer delivers the game to warm up before the class starts and the way the lecturers explain the material is does not make students bored. Negatively, students perceived that Zoom application is limited to be used for learning speaking class. They think that learning speaking through Zoom is difficult to understand and quite bored because the atmosphere is different from offline meetings. The majority of students think that Zoom cannot improve their speaking skills because they need more to speaking practice directly. This research helps evaluate the learning activity of speaking through Zoom and knowing students' perceptions of using Zoom as Mobile-Assisted Language Learning (MALL) in speaking classrooms.

Keywords: *Mobile-Assisted Language Learning (MALL), Zoom Application, Speaking Classrooms, Zoom Application in Speaking Classrooms*