TABLE OF CONTENTS

APPROVALi
ABSTRACTii
DECLARATIONiii
BIOGRAPHYiv
PREFACEv
ACKNOWLEDGEMENTvi
TABLE OF CONTENTSviii
LIST OF TABLESx
LIST OF GRAPHSxi
CHAPTER 11
INTRODUCTION
A. Background of Research1
B. Research Questions4
C. Research Purposes4
D. Research Significances5
E. Research Scope5
F. Conceptual Framework5
G. Previous Studies
CHAPTER II12
LITERATURE REVIEW
A. Teaching Practicum in EFL Student Teacher Education12
1. The Nature of Teaching Practicum12
2. EFL Teaching Practicum in Indonesia14
B. Foreign Language Teaching Anxiety15
1. Foreign Language Anxiety15
2. The Nature of Foreign Language Teaching Anxiety18
C. Foreign Language Teaching Anxiety in Online Teaching Practicum20
CHAPTER III29

RESEARCH METHODOLOGY	29
A. Research Approach and Method	29
B. Data Sources	30
C. Research Site and Participants	30
D. Data Collection Techniques	31
E. Research Procedures	32
F. Data Analysis	33
CHAPTER IV	35
FINDINGS AND DISCUSSIONS	35
A. Findings	35
B. Discussions	78
CHAPTER V.	91
CONCLUSION AND SUGGESTIONS	91
A. Conclusion	
B. Suggestions	93
DEFEDENCES	05



LIST OF TABLES

Table 4. 1 Student Teachers' Self-perception of Language Proficiency	36
Table 4. 2 Student Teachers' Teaching Inexperience Factor	46
Table 4. 3 Student Teachers' Perception Lack of Student Interest Indicator	50
Table 4. 4 Student Teachers' Fear of Negative Evaluation Factor	54
Table 4. 5 Student Teachers' Perception Difficulties with Time Management Indicator	57
Table 4. 6 Student teachers' answer to the first question	60
Table 4. 7 Student teachers' answer to the second question	61
Table 4. 8 Student teachers' answer to the third question	62
Table 4. 9 Student teachers' answer to the fourth question	64
Table 4. 10 Student teachers' answer on the fifth question	66
Table 4. 11 Student teachers' answer to the sixth question	67
Table 4. 12 Student teachers' answer to the seventh question	68
Table 4. 13 Student teachers' answer to the first question	70
Table 4. 14 Student teachers' answer for the first reflection question	71
Table 4. 15 Student teachers' answer for the second reflection question	73
Table 4. 16 Student teachers' answer for the third reflection question	74
Table 4. 17 Student teachers' answer on the first question	76
Table 4. 18 Student teachers' answer to the second question	
Table 4. 19 Student teachers' answer for the fourth reflection question	78

LIST OF GRAPHS

Graph 4. 1 Student teachers' answer to the first self-perception of language proficiency statement
Graph 4. 2 Student teachers' answer to the second self-perception of language proficiency statement
Graph 4. 3 Student teachers' answer to the third self-perception of language proficiency statement
Graph 4. 4 Student teachers' answer to the first self-perception of language proficiency statement
Graph 4. 5 Student teachers' answer to the fifth self-perception of language proficiency statement
Graph 4. 6 Student teachers' answer to the sixth self-perception of language proficiency statement
Graph 4. 7 Student teachers' answer to the seventh self-perception of language proficiency statement
Graph 4. 8 Student teachers' answer to the eighth self-perception of language proficiency statement
Graph 4. 9 Student teachers' answer to the ninth self-perception of language proficiency statement
Graph 4. 10 Student teachers' answer to the tenth self-perception of language proficiency statement
Graph 4. 11 Student teachers' answer to the eleventh self-perception of language proficiency statement
Graph 4. 12 Student teachers' answer to the twelfth self-perception of language proficiency statement
Graph 4. 13 Student teachers' answer to the first teaching inexperience statement
Graph 4. 14 Student teachers' answer to the second teaching inexperience statement
Graph 4. 15 Student teachers' answer to the third teaching inexperience statement
Graph 4. 16 Student teachers' answer to the fourth teaching inexperience statement
Graph 4. 17 Student teachers' perception of the fifth teaching inexperience statement

Graph 4. 18 Student teachers' answer to the first lack of student interest statement
Grap 4. 19 Student teachers' answer to the second lack of student interest statement
Graph 4. 20 Student teachers' answer to the third lack of student interest statement
Graph 4. 21 Student teachers' answer to the fourth lack of student interest statement
Graph 4. 22 Student teachers' answer to the first fear of negative evaluation statement
Graph 4. 23 Student teachers' answer to the second fear of negative evaluation statement
Graph 4. 24 Student teachers' answer to the third fear of negative evaluation statement
Graph 4. 25 Student teachers' perception of the first difficulties with time management statement
Graph 4. 26 Student teachers' answer to the second difficulties with time management statement.
Graph 4. 27 Student teachers' perception of the third difficulties with time management statement