

ABSTRACT

Khoerunnisa, Fadilah. 2021. Reducing EFL Students' Speaking Anxiety through Prepared Talks Activity (A Case Study in 10th grade of MA YPL Pulosari, Limbangan, Garut)

Speaking anxiety is one of the main issues that EFL Students experience during English learning. It becomes the fundamental problem in which students have difficulties to speak English in the classroom. However, there are some speaking activities that teacher can do to minimize EFL students' speaking anxiety, one of them is Prepared-Talks Activity. This study found that there are several factors of anxiety that students experienced and the effects of the prepared-talks activity toward EFL students' speaking anxiety. For those reasons, this research is aimed (1) to find out the kind of speaking anxiety that the students experience in the English lesson, (2) to observe the implementation of prepared-talks activity made by an English teacher, and (3) to find out how the prepared-talks activity can reduce EFL students' speaking anxiety.

This qualitative case study research enrolled 9 students of the 10th grade in MA YPL Pulosari, Limbangan, Garut and an English teacher. The students were asked to answer the questions from the questionnaire and pre-activity interview, adapted from Horwitz, Horwitz and Cope (1986) and Macintyre, et al (1994), as the instruments of finding data for the answer of the first research question. The observation checklist also was used to find out the implementation of prepared-talks activity made by the teacher. Additionally, post-activity interview was used after implementing that activity to see how far the prepared-talks activity can reduce EFL students' speaking anxiety.

The research result showed that there are three kinds of speaking anxiety that students experienced in the classroom. Those are fear of negative evaluation, communication apprehension, and test anxiety. After implementing prepared-talk activity, the result showed that EFL students' speaking anxiety decreased. This research recommends that speaking anxiety can reduce with varying activities that can help students' confident to speak in front of other people. So, the teacher should find out what kind of activity that is suitable for anxious students.