

ABSTRACT

Angga Miftahul Khoer 1145030016. An Analysis Of Student'S Syntactical Errors In Writing Recount Text In The Academic Year Of 2020/2021. An Undergraduate Thesis, English Literature Department, Faculty of Adab and Humanities, State Islamic University of Sunan Gunung Djati Bandung. Supervisor: 1. Dr.Andang Saehu,M.Pd.; 2. Drs. Irman Nurhapitudin, M.Hum.

The aims of the research were to investigate the syntactical errors, the dominant syntactical errors, and the factors that influence the students, syntactical errors in writing recount text in SMP Yapi Al-Husaeni. This research used content analysis with descriptive qualitative approach. The source of data gained from the student recount text.

The writer uses two theories, the first one uses Arikunto's note that a descriptive study is a research that is conducted to investigate a condition or other phenomenon of which the result is represented in a report as the main theory, and the second uses Bogdan and Biklen theories to collect the data. In this study, the writer found that there were five syntactical error domains made by the student when writing recount text. When the writer conducted research in Yapi Al-Husaeni Junior High School, the results showed that in analyzing the data, the writer found the result of syntactical error made by the student. Based on the data, it can be concluded using the syntactical error percentage formula, it is known that the students' syntactical error in writing recount text can be concluded that the syntactical error is in percentage 67,00 % which is dominated by error in verb. A total of error are 108, in noun total error are 88, in verb phrase total error are 110, in pronoun total error are 86, and in the preposition total error are 105. While the suitability of students' writing in the recount text is 33,00 %. Based on the results of the scale theory according to Brown and Bailey, so it can be concluded with the syntactical error formula. The predicate of students' writing suitability in writing recount text is "Fair."

From the result of the research, the writer wanted to give some suggestions to students who are writing recount text, it is important for them to pay more attention to the language structure that they use in writing recount text. It's important to do a cross check of language structure to other friends for a better result, especially in recount because it is the part that people often read.

Keywords: syntactical error, student writing, Recount text

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Tujuan dari penelitian ini adalah untuk mengetahui kesalahan sintaksis, kesalahan sintaksis yang dominan, dan faktor-faktor yang mempengaruhi kesalahan sintaksis siswa dalam menulis teks recount di SMP Yapi Al-Husaeni. Penelitian ini menggunakan analisis dengan pendekatan deskriptif kualitatif. Sumber data diperoleh dari teks recount siswa.

Penulis menggunakan dua teori, yang pertama menggunakan catatan Arikunto bahwa studi deskriptif adalah penelitian yang dilakukan untuk menyelidiki suatu kondisi atau fenomena lain yang hasilnya direpresentasikan dalam laporan sebagai teori utama, dan yang kedua menggunakan Bogdan dan Biklen teori untuk mengumpulkan data. Dalam penelitian ini, penulis menemukan bahwa ada lima kesalahan sintaksis yang dilakukan siswa ketika menulis teks recount. Ketika penulis melakukan penelitian di SMP Yapi Al-Husaeni. Berdasarkan data tersebut dapat disimpulkan dengan menggunakan rumus persentase kesalahan sintaksis, diketahui bahwa kesalahan sintaksis siswa dalam menulis teks recount dapat disimpulkan bahwa kesalahan sintaksis berada pada persentase 67,00 % yang didominasi oleh kesalahan kata kerja a. jumlah kesalahan 108, kesalahan total kata benda 88, kesalahan total frase kata kerja 110, kesalahan total kata ganti 86, dan kesalahan kata depan total 105. sedangkan kesesuaian tulisan siswa dalam teks recount adalah 33 ,00%. Berdasarkan hasil teori skala menurut Brown dan Bailey maka dapat disimpulkan dengan rumus kesalahan sintaksis. predikat kesesuaian menulis siswa dalam menulis teks recount adalah “Cukup.

Dari hasil penelitian, penulis ingin memberikan beberapa saran kepada siswa yang sedang menulis teks recount, penting bagi mereka untuk lebih memperhatikan struktur bahasa yang mereka gunakan dalam menulis teks recount. Penting untuk melakukan cross check struktur bahasa kepada teman-teman lain untuk hasil yang lebih baik, terutama dalam recount karena itu adalah bagian yang sering dibaca orang.

Keywords: Kesalahan sintaksis, Tulisan siswa, Teks pengalaman.