### **CHAPTER IV**

#### THE VOICE OF WORLD PEACE IN FIVE LYRIC OF SONGS

Based on the statement of problem can be analysed as follows : data analysis and discussion. Data analysis describes the answer to the research question of what are the conotative meaning and myth from the five analysis lyric and what are the social-culture background of world peace from the five analyze lyric, therefore, this chapter consists of two discussions; the first is the connotative meaning and myth from five lyric and the second is about social-culture background from five lyric.

# 4.1 The conotative meaning and myth the voice of world peace in five lyric of songs

4.1.1 The conotative meaning and myth from lyric *Imagine* by jhon lenon

Denotative	Connotative	Myth
Imagine there's no	Imagine there's no place	All the people the same,
heaven It's easy if you	for good people,	there's no defferent,
try no hell below us	Imagine there's no place	suppose we are thinks
above us only sky	for bad people, not have	for nothing good people
Imagine all the people	to do, just imagine,	and bad people, surely
Living for today	because it's easy for	living in peace, to
	imagine, all the people	thingk there's no

	the same in the world,	tomorrow. There's no
	no hell bellow us, above	battle happened, for life
	us only sky, imagine	more good.
	there's no tomorrow and	
	just there's to day.	
Imagine there's no	Imagine there's no	Imagine there no
countries, It isn't hard to	countries, it isn't hard to	countries, bacause to
do, Nothing to kill or die	imagine, nothing to	this period, the
for And no religion too	murder and nothing	countries each other to
imagine all the people	people killed, all people	fighting for get the
living life in peace	the same, no	gold, it isn't easy to do
	defferentiate religion,	because just imagine,
	breed and ethnic group,	imagine all the people
	living life in peace more	the same, it not to see
L L	good.	religion certain,
UNIVER	SITAS ISLAM NEGERI	imagine living in peace.
You may say i'm a	Began from dreams for	All the people to
dreamer But i'm not the	get something to desire,	dreams for get to peace,
only one	all the people have a	nothing battle, suppose
I hope someday you'll	dream the same that is	all the people live in
join us And the world	peace, nothing want	peace, because all the
will be as one	battle, to hope all the	people want to live is'nt
	people join a dream for	with battle, the world
	peace, because this	will be as one
	world is property all the	
L	i .	I.

	people.	
Imagine no possessions	Imagine what we can	Suppose we no
I wonder if you can No	life if no possessions,	possessions, what we
need for greed or	should nothing greed	can live with it ?, the
hunger A brotherhood of	dominate the world,	battle evoke greed, the
man Imagine all the	with that greed, make all	country busy battle
people Sharing all the	the people to become	finely is'nt to thinks
world	hunger because it, all the	safety to public and
	people is brother, should	make public
	all the world sharing for	abandoned, all the
	get peacefullness	people in the world is
		brotherhood, with
		method sharing will be
		get peace.



# 4.1.2 The conotative meaning and myth from lyric Sunday bloody

# Sunday by T2

Decotative	Connotative	Myth
I can't believe the news	All the people will not	The news today
today	believe the news today,	happened to blees
Oh, I can't close my	I can't close my eyes to	acident when british
eyes	lose this sadness and	troops to shoot a
And make it go away	make it to end, how	demontration at northern

How long	long, how long must we	ireland. I can't close my
How long must we sing	sing this sadness song,	eyes to lose this sadness,
this song	how long , how long this	how long , how long
How long, how long	war will be to end.	must we sing this
		sadness song, how long,
		how long ireland public
		to be victim.
Tonight, we can be as	Tonight, can be as one	Tonight can be as one
one tonight	sadness tonight for us,	sadness tonight at
Broken bottles under	Broken bottles under	northern ireland, Broken
children's feet	children feet, Bodies	bottles under children
Bodies strewn across	strewn across the dead	feet, Bodies strewn
the dead end street	end street, But we don't	across the dead end
But I won't heed the	heed the battle call	street, But we don't heed
battle call	It puts our back up	the battle call
It puts my back up	against the wall and pray	It puts our back up
Puts my back up	to God.	against the wall and
against the wall		pray to God.
Sunday, Bloody Sunday	On Sunday was	On Sunday was
Sunday, Bloody Sunday	happened shedding	happened shedding
Sunday, Bloody Sunday	blood, many people is	blood at northern
	dead, many people	ireland, many people is
	offended.	dead, many people
		offended.
And the battle's just	The battle's just begun,	The battle's just begun,

begun	the battle's there's many	The ireland public many
There's many lost, but	lost and there many won,	lost, but tell me wo has
tell me who has won	but tell me who has won,	won, because they're to
The trench is dug within	trench is dug within our	dig grave themself, and
our hearts	hearts, mother, chidrens,	to leave their family.
And mothers, children,	sister, their torn apart	
brothers, sisters		
Torn apart		
And it's true we are	And its true we are	Fact it's true is today the
immune	immune when fact is	million cry insult this
When fact is fiction and	fiction and TV reality,	the battle and TV reality
TV reality	and today the millions	is fiction, maybe know
And today the millions	cry insult this the battle,	their can eat and drink
cry	maybe know their can	while tomorrow they
We eat and drink while	eat and drink while	die, The real battle is the
tomorrow they die	tomorrow they die, The	victory jesus won
The real battle just	real battle just begun, To	
begun	claim the victory jesus	
To claim the victory	won	
Jesus won		
On		

# 4.1.3 The conotative meaning and myth from lyric *We are the world* by

### Michael Jackson

Denotative	Connotative	Myth
There comes a time	There comes a time	All the people in the
when we hear a certain	when the death to call	world will be dead,
call	for us, When a man	When the world must
When the world must	killing man, many the	come together as one,
come together as one	people is dead because	the people all the same,
There are people dying	this battle, the world	there's not defferent,
And it's time to lend a	must come together as	many africa society is
hand to life there	one, we are must	dead because this war,
greatest gift of all	sharing and giving each	lets we are sharing and
	other, there greatest gift	giving because the big
UNIVER		or the small your help,
SUNAN		that is very useful for
		africa society.
We can't go on	The humans always	The humans always
pretending day by day	pretending, the change	pretending, the change
That someone,	is not matther if we are	is not matther if we are
somewhere will soon	just stay, we are	just stay, we are servant
make a change	servants of god to	of god to mandate for
We are all a part of	mandate for always to	always to be one
God's great big family	be one without the bittle	without the bittle,

And the truth, you know,	, because to day we need	because to day we need
Love is all we need	is care and love.	is care and love.
We are the world, we	We are life in the world,	We are life in the world,
are the children	some time we will have	some time we will have
We are the ones who	the children, we are the	the children and will be
make a brighter day	ones who make a	our next generation, we
So let's start giving	brighter day, so let's	are the ones who make
There's a choice we're	giving place for the	a brighter day, so let's
making	childrens playing, to day	giving place for the
We're saving our own	the future there our	childrens playing, to
lives	hand, just giving we are	day the future there our
It's true we'll make a	saving our own lives	hand, just giving we are
better day	and make a better day,	saving our own lives
Just you and me	and just you and me will	and make a better day,
UNIVER	life in peace.	and just you and me
SUNAN	GUNUNG DJATI	will life in peace.
Send them your heart so	Just sharing and giving,	In this time africa
they'll know that	the human will know	society very to need
someone cares	that someone cares, and	your cares, they'll know
And their lives will be	their lives will stronger	that your cares, and
stronger and free	and free, imagine when	their lives will be
As God has shown us by	we life sharing and	stronger and free, As
turning stones to bread	giving each other, so	dear God has shown us
So we all must lend a	wi'll be happy, As dear	by turning stones to

helping hand	God has shown us by	bread, So, we are as
	turning stones to bread,	common people should
	So , we are as common	share for live in peace
	people should share for	
	live in peace	
When you're down and	Imagine when you're	In this time they are
out, there seems no hope	down and out, there	down and out, there
at all	seems no hope at all, but	seems no hoe at all but
But if you just believe	if we to be one, there's	if you just believe,
there's no way we can	no way we can fall, let	there's no way they can
fall	us to realize that a	fall, when we to realize
Let us realize that a	change can only come,	that a change can only
change can only come	When we stand together	come , When we stand
When we stand together	as one.	together as one.
as one		
UNIVER	ETTAS ISI AM NIEGERI	

SUNAN GUNUNG DJATI B A N D U N G

4.1.4	The conotative meaning and myt	h from lyric We will	l not go down by
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### **Michael Heart**

Denotative	Connotative	Myth
A blinding flash of white	A blinding flash of tear	Tonight, Tear gas
light	gas, lit up sky over Gaza	blinding palestine
Lit up the sky over Gaza	tonight, people running	society, their running for
tonight	for cover because	cover, they're stroop
People running for	they're not want die,	ready for die, when
cover	even though they're	israel came with their
Not knowing whether	did'nt whether know	thanks and their plane
they're dead or alive	will be alife or dead,	with ravaging fiery
They came with their	when a enemy came	flames all the building, a
tanks and their planes	with their thank and	voice rising up in the
With ravaging fiery	their plane with	smoky haze.
flames	ravaging fiery flames all	
And nothing remains	the building,	
Just a voice rising up in	NDUNG	
the smoky haze		
We will not go down	They're will not go	They're will not go
In the night, without a	down in the ninght,	down, in the night,
fight	without a fight , Maybe	without a fight, The
You can burn up our	you can burn up all the	israel to smash all the
mosques and our homes	our cover place, our	cover place, mosques,

and our schools	mousques, our homes,	homes, schools, but
But our spirit will never	our schools, but our	spirit of palestine will
die	spirit will never die.	never die for to defend
		of country, they will be
		brave of die for
		palestine.
Women and children	Whether All women and	All women and children
alike	children alike murdered	murdered and masscred
Murdered and	and massacred every	every night at Gaza a
massacred night after	night, leader of	strip, leader of countries
night	countries just debate on	just debate on who's
While the so-called	who's wrong or right	wrong or but their
leaders of countries afar	but their powerless	powerless world were in
Debated on who's	world were in vain	vain because the bombs
wrong or right	because the bombs fell	fell down like acid rain
But their powerless	down like acid rain to	to smash the buildings
words were in vain	smash the buildings and	and place of cover
And the bombs fell down	place of cover .	
like acid rain		
But through the tears	Even thouh of society	Even thouh of society
and the blood and the	still criying to hold of	still criying to hold of
pain	sorrow and the blood	sorrow and the blood
You can still hear that	and pain, but they're	and pain, but they're
voice through the smoky	can still hear that voice	can still hear that voice

haze	the bombs and the	the bombs and the
	smoky haze stiil they're	smoky haze stiil they're
	to feel everytime.	to feel everytime

# 4.1.5 The conotative meaning and myth from lyric *when the children cry*

by white lion

Denotative	Conotative	Mythos
Little child	The children did'n	The children did'nt know
dry you cryin eyes	know to abolish	to abolish sadness, they
How can I explain the	sadness, how you can	are the fear with this evil
fear you feel inside?	explain to them the fear	world, where man is
'Cause you were born	they're fell inside,	killing man, All the
into this evil world	they're still little child	people the same, there's
Where man is killin'	and why they were born	no defferent, suppose we
man but no one knows	in this evil world, if	are thinks for nothing
just why	there is no fight, they're	good people and bad
What have we become	not will be scare ,where	people, surely living in
just look what we have	the man is killing man	peace, not anyone kill or
done	but no one know why,	killed, just look what we
All that we destroyed	for what we life when	have done, all that we
you must build again	we should to kill or	destroyed you must build
	killed, just look what	again

	we have done, all that	
	we destroyed you must	
	build again	
When the children cry	When the children cry,	When the children cry,
let them know we tried	let them know we tried	let them know we tried
'Cause when the the	better for this world,	better for this world,
children sing	don't untill them know	don't untill them know
then the new world	that this world	that this world
begins	disordered, because	disordered, because
	when the children sing,	when the children sing,
	then the new world	then the new world
	begins.	begins.
Little child	Little child	Little child
you must show the way	You must the change	You must the change this
To a better day for all	this world, to a better	world, to a better day for
the young	day for your generation,	your generation, because
'Cause you were born	because you were born	you were born for to see,
for the world to see	for to see, that we all	that we all can live with
That we all can live with	can live with love and	love and peace, if there
love and peace	peace, if there is no	is no president and then
No more presidents and	president and then all	all the wars will end.
all the wars will end	the wars will end. One	One united world under
One united world under	united world under	God
God	God.	
	1	

When the children cry	The children did'n	The children did'n know
let them know we tried	know to abolish	to abolish sadness, let
'Cause when the	sadness, let them know	them know we tried
children fight	we tried better for this	better for this world,
let them know it ain't	world, don't untill them	don't untill them know
right	know that this world	that this world
When the children pray	disordered, because	disordered, because
let them know the way	when the children fight,	when the children fight,
'Cause when the	so this world not will	so this world not will the
children sing	the change better, let	change better, let them
then the new world	them know it ain't	know it ain't right, when
begins	right, when the children	the children pray, let
	pray, let them know the	them know the way, so
	way, so that is not	that is not wrong
	wrong derection,	derection, because when
UNIVER	because when the	the children sing, then
SUNAN	children sing, then the	the new world begins.
	new world begins.	

#### 4.2 Sosial-culture background of song from the five in lyric of song

#### 4.2.1 Sosial-culture background lyric in imagine of song

Imagining gives people the ability to experience a whole new world filled with images, and events inside the mind. It gives people the ability to look at different points of view and it enables them to explore the past and the future mentally. Maltby, (140). In the song "Imagine" by John Lennon, John Lennon basically wants people to realize that if we incorporate our imagination in the right way in this world we can make it a much better place. The first, second and fourth stanza explain why imagining certain things can improve things in the world. The third and the last stanza, which are the same, is a message for the people that may oppose his idea in the song.

#### UNIVERSITAS ISLAM NEGER

The first stanza starts out by saying, line (1) "Imagine there's no Heaven, it's easy if you try." In this stanza he is telling us to not be too concerned about what is going to happen tomorrow and start focusing on what people can do today. I agree with what he is saying because I believe that what we do now affect tomorrow, so if we work hard and do good things now we will create a better tomorrow. Also, if we focus on what is going to happen tomorrow than we will miss the moments of what is happening in the present, which we may regret later on. The second stanza starts out by saying, line (2)"Imagine there's no countries, it isn't hard to do." In this stanza he is trying to tell us that, if there is no country and religion there will be no blood shed and peace will prevail. I both agree and disagree with this idea. I disagree because religion and having a nationality is one of the things that make a group of people different from another group of people. Each group has ideas that are both unique and different from other groups. This is a good thing to have because we will be able to hear many point of view and we will have many ideas to choose from if we ever had to choose. I also agree because there have been many places in history where religion and nationality has caused tragedies such as the Holocaust in Germany. The world may be better if there was no religion and nationality as well.

The fourth stanza starts out by saying, line (3) "Imagine no possessions, I wonder if you can.' In this stanza, Lennon is saying that if we do not have possessions, we will not have greed or hunger and we will be able to share the world in a brotherly way. I agree with the opinion that possession is the cause of greed. Most of us humans tend to never be satisfied with what wehave and always want things that we don't have. Some of us don't even takethe time to be in the shoes of other people that are less fortunate that us and all we may think about is us. This is bad because this shows that we are selfish. I also agree that possession can be the cause of hunger and inequality. Families with low income are the ones that are most likely to go hungry.Possession can cause inequality as well. For instance in history people such as the slaves, who were owned by the white men in America were usually treated very cruelly and they did not have the same advantages as the white men. Finally, when the Civil War was won, salves eventually started to be almost as equal as the white men. The world can be shared equally if there is no possession.

The third and the fifth stanza is telling all the people, who disagree with Lennon that, that there are others like him who has the idea of making the world a better place. It is okay if people oppose his idea and it is also okay if people change their mind and join to make the world a better place later on. This show that Lennon is not trying to force anyone into believing what he believes. He is also showing care and understanding, which is what the rest of the song is trying to emphasize.

MacDonald (2005;10) Lennon is trying to inform us that imagining correctly can lead us to making this world a better place. There was a time when I disagreed with something that he said, but overall I agreed with the rest of his ideas. I think that he did an excellent job on bringing out his message. Indeed, imagining can be a very powerful thing to do. can be a very powerful thing to do.

Ibrahim (26) state that This lyric tell about the human for to encourage world peace. The song writer obviously was trying to point out what measures can be taken to prevent war and other unhappy realities. The view of the song is of social reform and very political. It was a protest song that was written in 1971, during the Vietnam War. It was meant for a large audience of not only hippies, but anyone who supports peace.

Maltby, (14). Song imagine to state problem social culture sixties era among another thing : facivist vietnam, stop violence, critic west goverment, drugs and world of peace, this song to be movement of song for to oppose goverment. MacDonald (2005;11) state that It is hard to miss the fact that this is a song aimed at peaceful relations with such phrases as; "Imagine all the people living in peace," "A brotherhood of man," "Imagine all the people sharing all the world," and "I hope someday you'll join us and the world will live as one." The theme is that if we all change the way we divide ourselves from each other; we can live together in a better place. This song contains very simple words to understand, yet it is so profound. There doesn't seem to be any symbolism here.

Lennon repeated the words "Imagine" and "all the people" numerous times for emphasis. His rhyme scheme was an end rhyme on lines two and four of every stanza. The suggestions that John Lennon makes are wise, because if everyone thought this way, it could conceivably work. That would be a perfect dream come true. It has moral value to it, because it is a humanitarian outlook. This is also esthetically pleasing. It is simple and sweet. In addition, it has perfect rhymes that are "catchy." Sometimes historical fact can help with the context. This song was used to get people thinking about how to change things for a better connection with everyone.

"...John later recalled, 'it used to make your hair stand on end. When I heard it, it was so great, I couldn't speak. You know how it is when you are torn. Elvis was bigger than religion in my life... I didn't want to leave Elvis." Quoted in John Lennon biography book (Norman, 2008;84)

This song really is asking the listener to give up on discrimination based on ethnicity, social class, religion, nationalism, and the like. John Lennon is right that these prejudices can be eradicated when we stop believing in these categories that separate people. For example, almost any war ever fought had to do with religious beliefs. Maybe that wouldn't happen if everyone could practice tolerance or even thrive with theological debate. There has been ethnic cleansing and genocide, too. When people have an unequal share of wealth, it leads to greed, power struggles, and hunger. This is not to say that he is a communist, but that it is unfair and ironic that one country will have a large percentage of it people starving and another country can have an obesity crisis.

#### 4.2.2 Sosial-culture background lyric Sunday Bloody Sunday by U2

In the first stanza, the narrator asks a question about How long must we sing this song ? The key as we knew is a tool for opening or locking a door. But the key in the second line of the lyric is interpreted by the writer as a power that someone has so that he can stop or begin the war. Then in the next line, the web here means the huge and big action relating to war that people made. This is the action that is considered as the complicated, dirty, and unpleasant behavior.

In the second stanza, the narrator describes about the result from the war. He tells that *Bodies strewn across the dead end street But I won't heed the battle call*. Both of them are losing many of their families, and having economical declining.Both winner and loser are absolutely destructed. In a war, we kill our enemies' lover where our enemies kill our lover. It is fair enough, isn't it?

The third stanza explains that *And the battle's just begun There's many lost, but tell me who has won ,The rench is dug within our hearts* As the matter of fact, it is known that most of the government is ruled by a political party. When the political party is consisted of bad people, the riot and damage will happen to that country. Unfortunately, most of leaders of political party are inclining to do unwise decision. They tend to conquer one another. Planting the bomb is a clear evidence of their greediness during the war. /Mind the war child/ means we should take care of the child who already participated in a war cause they jus victim of their government greediness.

Then in fourth stanza, the narrator tells about *And today the millions cry We eat and drink while tomorrow they die*, According to the history, when british troops to shoot a demontration at northern ireland. Many of ireland society were died or injured. The man's homeless represent a misery and bad effect he got after war and depict that the government didn't takes care of the war child future

The live history of "Sunday Bloody Sunday" has shown how versatile it is as a song. A track originally written as a call for peace in Ireland has spread throughout the years to a call to the end of all conflicts. Its message is backed by the power of the lyrics and music that it contains. It's a number that fans love to hear played live. However, every time they do, there's one line that comes through over and over. "How long must we sing this song?"

The song "Sunday Bloody Sunday" first came together in 1982 while U2 were just starting to work on their third album. Bono was on his honeymoon with his wife Ali Hewson, leaving The Edge to begin working on the music in Ireland. After one particularly miserable day in which Edge got into a fight with his girlfriend and doubted his songwriting abilities, he channeled all his anger into a piece of music that would become the song's main riff.

Bono state that "Though both sets of lyrics deal with the troubles in Ireland, Edge's original lyrics were much more blunt and risky. Starting with the line "Don't tell me about the rights of the IRA, UDA," the track was strongly anti-terrorism. The lyrics were later changed to ensure the safety of the band and their families, as well as to promote a message of tolerance on both sides.

The final version of "Sunday Bloody Sunday" was the opening track to U2's third album, *War*. Kicking off with Larry Mullen, Jr.'s militaristic drumbeat, the song moved away from the echo-laden guitar the band had used on their first two albums. Instead, the guitar notes were icy and had a brittle feel to them. The accompaniment of Irish violinist Steve Wickman helped to connect the track to traditional Irish music. The Bloody Sunday mentioned in the song called back to the 1972 incident in Derry where British soldiers fired on a crowd of protesters, killing 14 of them. Bono directed his anger in the lyrics to the loss of life in general, rather than pointing fingers. With lyrics like, "And the battle's just begun There's many lost, but tell me who has won/Trenches dug within our hearts and mothers, children, brothers, sisters torn apart," Bono conveyed the sadness and anger over such a loss of life. Quoted in bono biography book (Adams, 2003 : 6)

Lyric Sunday Bloody Sunday has evolved and changed throughout the years it's been played live. When U2 performed the song on the War Tour, there was some trepidation on how the crowd would react, especially their Irish fans. There were some who saw the song as a glorification of the Troubles and a call for revolution.

Adam (9) In order to squash these ideas. Bono introduced the song by saying, "This song is not a rebel song. This song is Sunday Bloody Sunday." This statement, combined with the white flags that waved behind the band on stage, helped bring forth the song's non-partisan intention for a peaceful solution.

The song reached its live peak during the Joshua Tree Tour. On November 8, 1987, a bomb placed by the Provisional Irish Republican Army exploded during a Remembrance Sunday commemoration in Enniskillen for those killed in all conflicts involving the British Army. The bombing killed 11 people and became the latest stage of the Irish conflict. Later that same day, U2 performed one of the angriest and most passionate versions of "Sunday Bloody Sunday" in their career. It started off with just Edge and Bono before the rest of the band kicked in halfway through. After Edge's solo, Bono unleashed one of his most scathing rants against the violence occurring in his home country. Bono state that " to understand this representation help us listen to

the statement bellow":

"And let me tell you something. I've had enough of Irish Americans who haven't been back to their country in twenty or thirty years come up to me and talk about the resistance, the revolution back home, and the glory of the revolution, and the glory of dying for the revolution. Fuck the revolution! They don't talk about the glory of killing for the revolution. What's the glory in taking a man from his bed and gunning him down in front of his wife and his children? Where's the glory in that? Where's the glory in bombing a Remembrance Day parade of old age pensioners, their medals taken out and polished up for the day. Where's the glory in that? To leave them dying or crippled for life or dead under the rubble of the revolution, that the majority of the people in my country don't want. No more!"

During U2's successful Elevation Tour, the "Sunday" returned in its full band version. This time around, the song was centered on Ireland again. While the Troubles in Ireland had been resolved by 2001, U2 played the song in tribute to those who died in the Omagh bombing of 1998. The bombing killed 29 people in Northern Ireland and was carried out by the Real Irish Republican Army, a splinter group of the IRA. The attack was seen as a response to the nearly completed peace process occurring in the nation. During performances, Bono would ask for the crowd to "Turn this song into a prayer." During their emotional concerts at Slane Castle, Bono recited off the names of all the victims of the bombing in tribute to the lives lost. After 9/11, the song was played in tribute to those who died in the terrorist attacks. Instead of talking during the middle break, Bono instead hugged an American flag. (Adams, 2003 : 4) "Sunday Bloody Sunday" found itself placed in the middle of a political trio of songs on the Vertigo Tour. All three songs, but mostly "Sunday Bloody Sunday", centered on the theme of coexisting. The song was played immediately after "Love and Peace or Else" and segued into "Bullet the Blue Sky." As it started, the word "coexist" was displayed on the video curtain with the Islamic crescent, the Star of David, and a Christian cross making up letters in the word. After Edge's solo, Bono would usually drive the point home by saying, "Jesus, Jew, Mohammed, it's true. All sons of Abraham." This version of the song focused on the growing religious conflict around the world and was a call for all faiths to realize that they're much more similar than they think.

Recently, this past year, "Sunday Bloody Sunday" became recontextualized yet again as a tribute to the 2009 Iranian election protests. The song was also a focal part of the transition between the two parts of the main set. Bono has mentioned in interview that the first half is a personal journey, up until a techno version of "I'll Go Crazy If I Don't Go Crazy Tonight." The backing beats and looped vocals fade out as "Sunday Bloody Sunday" kicks off the political half of the set. As the band played through the song, Iranian writing and footage from the protest appeared on the screen, tinted in a shade of green.

# 4.2.3 Sosial-culture background lyric *We are the world* by michael jackson

The song writers try to tell people that they should care about people in need and should give them help. In line (3), 'there are people dying' draws people's attention to the fact that there are people who are suffering. The song writers then try to persuade the audience to give help in two ways. The first way is to promote the greatness of love and care. For example, in stanza (1), the song writers describe the love from giving help as 'the greatest gift of all' and in stanza (3), they compare people's help with God's miracle.

The songwriters try to give the audience an impression that love is something great and respectful so that the audience will start considering helping people. The second way to persuade the audience to offer help is to emphasise that a good future for everyone can be built through giving help. In the chorus, the lines (4) 'we are the ones who make a brighter day' and 'so let's start giving' tell people that through helping people, a better future with love and care , which will be good to all people, can be created. Therefore, people should start giving.

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The song we are the world is about people that need to help the world and take care of the people and the world it self. most of the problems that were going on then are still going on now in 2013. This song is not really a protest song it is a song to help the world and tell us to help th'e world. The song was created in 1985 so think about it don't we take long to help?

The song is about hanging the world ad making a difference. The song was re-written and dedicated to those affected by the earthquake in Haiti. It is also dedicated to less economically developed countries and how people should lend a hand to those in need. It also talks about everyone coming together; uniting. This was a benefit single for victims of famine in Africa. It raised over \$60 Million, which was distributed to Ethiopia, Sudan, and other impoverished countries. (Rolling Stone magazine, December 15, 2005)

We are the world is a song specially written for the people in Africa that need help. The song was written by Michael Jackson and Lionel Richie two famous singers. The song was created in 1985. The singers were all kinds of people who could sing. Michael Jackson and Lionel Richie, two famous singers of that time, wrote the song. The did this because they want to help the people in Africa than need help, more people came up with this idea. The people who produced the song are Quincy Jones and Michael Omartian. Almost everyone knows Michael Jackson the second king of pop (the first one was Elvis Presley). Lionel Richie was a singer and songwriter his big break was in 1968. (Rolling Stone magazine, December 15, 2005)

The song was for the album called We Are the World just like the song itself. There are a lot of singer for a song this is a group who sings the song, that makes is even more powerful. In a group with some famous people the song gets automatically bogt and then people realise it is good and tell others to buy it too. This was good because with the money the get they are going to help Africa and the song tells the people what is going on.

The message of the lyrics is mainly that we can make a change. The producers are trying to communicate through the lyrics saying "we can't go on, pretending day by day that" there aren't people out there suffering. There comes a time, when you hear a call for help, and that time is now. A theme this is portrayed in the song is love. Love for not only the people round us, but also for those who are less fortunate and are in crisis. Anther theme illustrated in the lyrics is determination, the determination to make a change and also not giving up. Its overall message is that even though life throws us with hard obstacles one after another, not matter how tough things may seem, we should never give up. We have to wake up people are in need. We can not go on like this without helping, god loves us all and we have to take care of all. Love is all we need. Give them you help and they will have the freedom and the greatest gift of all, which is a good and healthy lovely life. We all make one world and we need to make sure that one world needs to be a good world.

# 4.2.4 Sosial-culture background lyric *we will not go down* by Michael Heart

In the lyric, Heart uses the word line (1)"people" in *people running for cover*. shanhazer (173) state that The word 'people' refers to Palestinians because the song is addressed to support them. Here Heart looked at the situation by using the third person point of view. It means that he doesn't get involved in the story. Meanwhile he also uses the word 'they' in '*they came with their tanks and their planes*' which refers to Israelis. Although it is not stated clearly, people in general have known who did that. Therefore this word might be one of the reasons why Israeli politicians condemn this song.

Besides that, he also uses the word such as 'women and children'. What those words actually mean? Here, he wants to show that many innocent Palestinian women and children were murdered as casualties. In this line, Heath still uses the third person point of view. However, he uniquely changes his point of view in the refrain. Why he did so in the line (3) "we will not do down", "our spirit will never die", or in the lyric "our mosque, and our homes and our schools"? The reason has to do with solidarity. He chose the second person point of view to give more power because Heart wants to shows he also feels what Palestinians suffer. He wanted to give much more passion by using the word 'we' or "our". In addition, Heart actually persuades the listeners to support Palestinians not to go down. Meanwhile he also changed the word like "they" in the previous lyric into "you" in "you can burn up" to refer Israeli Militant. Now, it has been so clear why Israelis dislike the song.

Heart also added the participant like "you" in line (2) "you can still hear that voice through the smoky haze" to gain the listeners' attention because the use of 'you' here is addressed to the listeners of the song. He also included the word leaders besides. In this case, he intends to criticize what the leaders do in the lyric line "while the so-called leaders of countries afar debated on who's wrong or right".

There are three big wars in the twenty first century; war is Afghanistan, war in Iraq, and war in Palestine, war in Afghanistan happened between the United States in one side and Thaliban and Al-Qaida in other side us the suspects behind the WTC tragedy on September 11, 2001 (Davidson, 2011 : 105) Based on the report released by the voice of Al-Islam, the Victim of the war in the war in 2009 were about 5,978 civilian both killed and injured. On the other side, war in Iraq happened between the United states and Iraq military regime led by Saddam Hussein. The War itself began on march 20, 2003 based on the Argumentation that Iraq has a kind of chemical and biological weapons (Davidson, 2003 : 132)

Here the power relation is engaging many people. Heart addressed the song to listeners and anyone related to Gaza war. The power relation between listeners and the composer is equal and close because Heart is not a leader; he is just an ordinary man or a common civilian who cannot do anything. Here, he only invites the listeners to support and understand what was happening in Gaza. Therefore it is obvious that the song actually does not influence much to stop the war, but it is only a song which support and give motivation to the casualties of the war.

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Another power relation is found among the composer and anyone related to Gaza war; Palestinians, Israelis, and leaders. The relation between the composer and Palestinian is close and equal. It is shown in the words "we" and "our". While the composer and Israelis are distant and equal. It is proven by the word "you" and the conflict between Israelis and the composer. At last, the composer and the leaders are distant and unequal because the leaders have high power than him. Field realized in "We will not go down" is about the war between Palestinians and Israelis. The song describes what was happening in Gaza. It is clearly shown that the lyric tells the listeners how the war was occurring, who suffered the people, and what was the impact of the war. In line (1) "A blinding flash of white light lit up the sky over Gaza tonight" line shows us a metaphor of bombing in Gaza. It uses the word "tonight" which is close to "something dark" to give a scary sense of the war. "People running for cover" tells explicitly that many people were insecure so they need to find a cover. While "Not knowing whether they're dead or alive" describes that the people in Gaza have dead-sense because they have suffered from their long pains.

In the second couplet, the first line, "They came with their tanks and their planes with ravaging fiery flames", directly shows that many tanks and planes are attacking Palestinians. Then, it is added by "And nothing remains, just a voice rising up in the smoky haze". Here Heart uses a contradiction between something exist and something not. He describes that the result of the war left nothing, but it only left suffer from the casualties.

In the refrain, Heart start by emphasizing the words which support Palestinians "*We will not go down*", while he also states the weak people in Gaza who cannot do anything; "*in the night without a fight*". By expressing those, Heart actually intends to make everybody pity to them. He also adds more emphasis how cruel the aggression resulted which is found in "You can burn up our mosques and our homes and our schools". However, Heart shows his support again twice by saying "But our spirit will never die" and the second "We will not go down".

The following couplet, Heart begins to focus on women and children's issue. In the line "Women and children alike murdered and massacred night after night", he directly brings explicitly the victims of the war. While "While the so-called leaders of countries afar debated on who's wrong or right" line shows that Heart comes to criticize the leaders who cannot help to solve the war. It is shown by the adding "so-called". Here, he intends to say that what the leaders do is useless.

The last couplet, Heart tends to emphasize the people's pains resulted from the war. Even he emphasizes almost on the whole of the couplet. From the first line "*But their powerless words were in vain*", the second line "*And the bombs fell down like acid rain*", the third one "*But through the tears and the blood and the pain*", and the last "*You can still hear that voice through the smoky haze*" are expressed to show how the people suffer.

Something interesting why Heart is claimed as a follower of any extreme religion is because he stated the word like "mosque" in his lyric. Perhaps, many people claim him from that point of view. However, there are other possibilities derived from the choice. It is difficult to describe the situation in Gaza. By using the word "mosque", he hopes he can describe it better.

Abu-Nimer Mohammed (27) state that The Israeli-Palestinian conflict is one of the most intractable ethnic conflicts in the world. A fight over the land of Israel/Palestine that has been compounded by decades of diverging narratives, psychosocial enculturation of fear, and mutual violence, the discord that lies at the heart of this conflict runs deep so deep that conventional forms of negotiation have thus far proved futile. As such, "track two" diplomatic initiatives (discussed in Section II, The Israeli-Palestinian Conflict and Track Two Diplomacy) are underway throughout Israeli and Palestinian societies to facilitate productive interaction between Israelis and Palestinians. Theorization of such "encounters" (discussed in Section III, Structuring Encounters) has produced a body of strategies and structures that are more or less useful in different encounter situations. One lesson summarily drawn from such studies is that avoiding reference to or engagement of the participants' political differences in an encounter situation is unlikely to create political understanding or meaningful post-encounter relationships among the participants. A second is that a mixed model of interpersonal and intergroup interaction in an encounter setting will generate the best chances of both meaningful relationships and political understanding.

shanhazer (173) state that Music has played an important role in the political and ethnic expressions of Israeli and Palestinian societies since their inceptions (discussed in Section IV, *Music in the Israeli*- *Palestinian* Conflict). Israeli and Palestinian songs convey longing and loss, make territorial claims, and mobilize the masses either to hurt or to heal. However, some *mizrahi* artists within Israel, Jews of Asian or African origin such as popular singer Zehava Ben, occupy a particular intersection between the Arab and Israeli nations; their musical language is that of Israel's Arab enemies. Such performers, and many others in the "ethnic music"1 scene in Israel, raise questions about the permeability of national and cultural borders

# 4.2.5 Sosial-culture background lyric *When the children cry* by white lion

The first stanza consists of twelve lines. In the first line, the narrator uses the phrase 'a little child' as a subject for his entire lyric. The narrator here is a singer of this song. What he means in the first lyric is that he greets the child. In The second line, the narrator asks the child to stop crying. Why does the child cry? As a matter of fact, the child usually cries when he feels disturbed, hurt, or uncomforted with the situation around him. The next line explains about the narrator's doubt whether he knows or not the real situation which make the children afraid and feared.

The answer of the narrator's question appears in the next line /cause when you were born into this evil world/. You, refer to child who

cries. When the child is born, the child finds that the world is full of crimes and evil deed. The condition refers to the cold war at that time. In war, people didn't respect each other rights. They always want to determine, conquer and colonize other nations. As a result, the victims of the war are often the innocent children who have nothing to do with it. During the war, every one declares that they stand on the right side. It's really difficult to determine where the right is and the wrong is. When all the people in the world are desired to beat between each other, it's become clear evidence that the world where the children live in is an evil world.

All of these are emphasized by the next line that says /a man killing a man/ which depict the war situation, the situation that always creates misery and sadness. That is because in a war, there must be a deceased man or woman. Ironically, those people don't know the reason why they should kill other people. Those people are just being monitored by the government to kill for the sake of the government greediness. They just follow the instruction from the government who has power and control.

In the next line, the narrator tells the child that all what has been left by us (us here, denotes to all soldiers and everyone who was involved in the war's period) is just destruction. What those people did were killing people, bombing other nations, burning forest, demolishing buildings, and etc. they didn't left something good but

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destructions.

Then the narrator suggests to all the children not to do such what they did. They suggest to all children to build the new era. The era where all people begin to reconstruct what have been destroyed during the war. They begin to build new relation among nations, new government's politic, new morality and new culture. It is because everything has been scattered during the war

In the second stanza, the lyric /when the children cry//let them know we tried/ explains that the child were scared and hurt by the war condition. Then the narrator and all the people who involve in war want to acknowledge the child that they will try to reconstruct the destruction they made. The next line of the lyric explains about the reversal condition of the children that mentioned before. The singing children denote that the children were in comfort condition. It can be concluded that the children felt happy, save, and hopeful. Finally, when the children feel happy and have a new dream, the new world will begin. It is the world where no fighting, no political abuse in.

The third stanza, once again, like in the first stanza, the narrator greets and advices the children to arrange the new way to a better condition, the new era where all young can live peacefully. The condition where there is no president in. the phrase /no president/ means no diversity, no groups, no racism, and no leaders who will leads their members to have a war. When all of these happen, the war will

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disappear by itself. The people of the world will be equal in every aspect of their life among one other, because all people are governed by one leader, the great leader, God. However, god is considered as the real king by almost all people of the world. He can do no wrong; god is a symbol of kindness and justice. When the kindness and justice rule the world, the peace and happiness will spread all over the world. The forth stanza is the same with the second stanza and fifth stanza are similar to the first and the third stanza

The last stanza or the sixth stanza, tell us that when the children cry because of the war and its wildness, they should be told that we, who were involved in war, are trying to reconcile, rebuild, and reconstruct all that we have destroyed. When our young generations are trying to do like what we have done in war tell them that those behavior are not good things to do. When the children pray, the older people must tell them how to do positive pray which lead people to the better life. Finally, again, the singer emphasized that the singing children denote that the children were in comfort condition. It can be concluded that when the children feel happy then the new word that is far from fighting and political abuse.

The lyric was created in 1980's the time when the cold war between America and Russia were still happening. Cold war was the War that was the continuing state of political conflict, military tension, proxy wars, and economic competition existing after World War II Primarily between the Soviet Union and its satellite states, and the powers of theWestern world, particularly the United States.

Although the primary participants'military forces never officially clashed directly, they expressed the conflict through military coalitions, strategic conventional force deployments, extensive aid to states deemed vulnerable, proxy wars, espionage, propaganda, a nuclear arms race, economic and technological competitions, such as the Space Race. As aresult, although the army never officially clashed, the army involved in many war such as Vietnam War (1959-1975), Afghanistan war (1979-1989), Berlin blockade (1948-1949). (Adam. 2010 : 8)

As a matter of fact, it is known that in a war there should be riots, murders and slaughters. The Cold War, in other word, was just like the previous World War Two where all the people were killing other people, where all people were wiling to conquer other people, and where humanity were going to disappear. When humanity was lost in that era, it meant that there was something wrong with the government of that era. If the word child in this lyric correlate with the history, the child will have a connotative meaning that signify the new and pure way how to govern and rule the government, the new way that of course is better than the way that old government has before. /All that we destroyed//you must build again/ we, here refer to the people that responsible for the war that they made. "You" refer to the child that will reconstruct the destruction. The lyric signify that the child will reconstruct and rearrange the entire riot as well the entire destruction made by the old Government.

It is the old way to govern that has caused many wars. It is enforced by /you must show the way to a better day/. And the sentence /where man is killing man/ becomes a clear evidence that there issomething wrong with the old politic before. This lyric signifies the poorness and the lack of the government during world war. So, the old and bad government should be changed by the new one. As a result, the child in this lyric becomes signified of new politic that will govern the nation so well that the people will live peacefully in this world. When the pure and new law control the entire nation allover the world, the peaceful and civilized life will happen. It's enforced in one of sentence in this lyric /all we have destroyed/you must build again/ which means that the child has an important role to rule the world toward the better.