

TABLE OF CONTENTS

ABSTRACT	iii
DECLARATION OF AUTHENTICITY	iv
BIOGRAPHY	v
PREFACE	vi
ACKNOWLEDGMENT	vii
LIST OF TABLES	xi
LIST OF CHARTS	xiii
LIST OF FIGUR	xiv
CHAPTER I	1
INTRODUCTION	1
A. Background of the Research	1
A. Research Question.....	3
B. Research Purposes.....	3
C. Research Significancies	3
D. Rationale	4
E. Previous Research	5
CHAPTER II.....	7
LITERATURE REVIEW.....	7
A. International Internship Program for EFL Pre-service Teacher.....	7
1. Definition of International Internship.....	7
2. The Benefits of International Internship for pre-service teachers	8
3. Drawbacks of International Internship	11
B. Foreign Language Teaching Anxiety.....	13
1. Definition of Foreign Language Teaching Anxiety	13
2. The Levels of Foreign Language Teaching Anxiety.....	14
3. The Sources of Foreign Language Teaching Anxiety	16
CHAPTER III	22
RESEARCH METHOD.....	22
A. Research Approach and Method	22
B. Research Design.....	22

C. Research Site and Participant.....	24
1. Research Site	24
2. Research Participants.....	24
D. Technique of Collecting Data	26
1. Questionnaire.....	26
2. Interview.....	28
3. Audio Visual Data (Video documentation).....	29
E. Data Analysis	30
CHAPTER IV	33
FINDINGS AND DISCUSSIONS.....	33
A. Findings and Discussion	33
1. The level of foreign language teaching anxiety experienced by Indonesian EFL pre-service teacher during teaching in an International Internship program.....	33
2. The sources of foreign language teaching anxiety faced by Indonesian EFL pre-service teacher during an International Internship program.....	61
CHAPTER V.....	106
CONCLUSION AND SUGGESTION	106
A. Conclusion	106
B. Suggestion.....	107
REFERENCES.....	109
APPENDIX I.....	113
APPENDIX II	121