

ABSTRACT

Reading comprehension is considered a significant skill for students, but it is not easy to make reading ability in Indonesian students' life. Project-Based Learning (PjBL) is believed to be an influential learning model to build students' reading comprehension. This study uses PjBL aims to investigate the teaching of descriptive texts for EFL students. The importance of this research is to make teaching descriptive text more interesting by using posters. This study will contribute to evaluating reading teaching methods used by teachers. This study is purposed to explore the ways how the implementation of PjBL uses media posters to teach reading comprehension descriptive text. on the other hand, the research is to find out the students' responses to the implementation of PjBL in improving students' reading comprehension.

The research design employed was a qualitative case study method with one class with 36 participants from eighth-grade students at MTs. Al - Huda. The data collection observation and questionnaire students' work. The findings reveal three essential points. The implementation of “creating poster activity” as part of PjBL in teaching reading descriptive text covered asking essential questions, designing a plan for the project, creating a schedule, monitoring the students and the progress of the project, assessing the outcome, and evaluating the experience. Furthermore, this study also found the students' responses regarding the implementation of PjBL in teaching reading skills. The results of this study found that most students felt more interested in teaching reading comprehension through the poster-making method as a project. This shows that some students become more enthusiastic in reading class when using poster media as the method.

This study is anticipated to be useful to teachers who want to teach students reading comprehension primarily through project-based learning (PjBL).