

CHAPTER I

INTRODUCTION

This chapter provides an introductory explanation of study. It covers background of the research, research questions, research objectives, research significances, research framework, and the previous studies.

A. Background of Research

One of the most important roles that teachers have to perform is to organize students to carry out various activities. Also the teacher plays a role in creating a learning climate that allows students to learn comfortably, through good classroom management can maintain a conducive atmosphere for the learning process. Marzano (2003) stated that the most important role of teachers among the other roles is as manager. Teacher must be able to manage the class well and provide conditions that support students learning in order to obtain the expected results. If the teacher could not manage the class well, teaching and learning process would not run effectively.

From that reason, pre-service teacher should receive adequate knowledge and teaching skills and to be able to dedicate themselves to the teaching profession because the pre-service teacher will be the teacher who is considered the professional agent and the most directly responsible person in the process of learning. Then, the purpose of classroom management can also realize positive classroom situations and conditions, remove obstacles that can hinder teaching and learning interactions, provide and manage learning facilities and equipment, foster and guide students.

Regarding classroom management or management, which teachers usually do during face-to-face learning in offline classes, this is no longer the case now when the COVID-19 pandemic has hit Indonesia since 2020. Due to the Covid-19 pandemic, social distancing rules were enforced, which closed schools and institutions that carried out face-to-face teaching and learning activities in offline classes. This refers to a circular from the Ministry of Education and Culture No. 17

of 2020 regarding guidelines for organizing learning from home in the spread of Corona Virus Disease (COVID-19), so teaching and learning activities which are usually carried out face-to-face in offline classes, must now switch to online classes, so that learning can take place even from a distance. Then, the Ministry of Education and Culture in Indonesia also issued a strategy aimed at dismantling educational institutions and replacing the teaching and learning process (KBM) with an online system. This situation forces teachers and students to master technological media in carrying out online learning. This situation is also a new challenge for pre-service teachers, especially in terms of management. In other words, they will teach students in online classes and manage classes where the previous teaching and learning activities were carried out face-to-face in schools.

Based on the explanation above, the researcher is interested in taking a research paper with the title: "**CLASSROOM MANAGEMENT USED BY EFL PRE-SERVICE TEACHER IN ONLINE LEARNING DURING THE COVID-19 PANDEMIC: INDONESIAN CONTEXT**". The reason for choosing this title is because of the importance of classroom management in the learning process that is able to create and maintain classroom conditions in order to create an effective and efficient learning environment and atmosphere, especially in online learning during a pandemic situation. The things that will be investigated include how the classroom management by pre-service teacher in online classes.

B. Research Questions

Based on the problems in background are formulated into the following questions:

1. How is the classroom management implemented by the pre-service teacher in EFL online learning during pandemic COVID-19?
2. What problems do the pre-service teacher encounter in classroom management for EFL online learning during pandemic COVID-19?

C. Research Purposes

From the research questions above, this study is intended to acquire the following objectives:

1. To describe the classroom management implemented by the pre-service teacher for EFL online learning during pandemic COVID-19.
2. To find out the pre-service teacher's problems in classroom management for EFL online learning during pandemic COVID-19.

D. Significance of The Research

The significance of this research was expected to give some benefits in two areas. Those are theoretical and practical aspects.

1. Theoretically, the result of this research is expected to support the previous theory about managing classroom in junior high school level and also expected to be a source of information to give ideas about classroom management in teaching EFL through online learning during pandemic COVID-19 .
Furthermore, it is expected to become additional information for other researchers who are interested in conducting a similar research.
2. Practically, the result of this research is expected to provide a description about classroom management styles of the EFL teacher who teaches EFL online classes in a junior high school especially at the research site. It is also expected to give contribution to the teacher particularly in measuring her/his capability in managing EFL online classes in junior high school. Furthermore, it is expected to raise the teacher awareness of the importance of classroom management which can support and control during the teaching and learning online process.

E. Research Framework

1. Classroom Management

Classroom management can be defined as the actions teachers take to establish and sustain an environment that fosters students' academic achievement as well as their social, emotional, and moral growth (Weinstein, 2004). In this research, it refers teachers with classroom management would be easier to create an atmosphere that is effective at the time of EFL online classes.

2. Online Learning

Online learning is a form of distance learning or distance education, which has long been a part of the American education system, and it has become the largest sector of distance learning in recent years (Bartley, 2004). In this research, it refers how effective online classes form on teacher's strategies in managing EFL online classes.

F. The Previous Studies

In order to support this research, the researcher discusses some related studies. The first research from Kevin (2020) by the title teachers prepare to make most of distance learning in midst of COVID-19 pandemic. The purpose of this study was to facilitate teacher preparation to utilize distance learning during the COVID-19 pandemic which was held in the Klondike Lane Elementary School. The results of this study indicate that fifth grade teachers at Lane Klondike Elementary School have incorporated online tools such as Google Classroom into daily lessons. In addition, the teacher also translates videos to help students think about the material and apply learning applications such as Brain POP in their study plans. The similarity of this research and the research researcher is implementing the distance learning method during the COVID-19 pandemic. But, the researchers above examine the program and media of distance learning during COVID-19, while the researcher examines more about the strategies of the student teachers in distance learning during the COVID-19 outbreak.

The second is a study by Rudiyanto (2014) analyzed the classroom management strategy applied in English teaching, interest in English teaching and learning process and teachers overcome the problems. The similarities are the object of the research is classroom management strategy and the study is focused on the English teacher.

The last study is by Kiryakova (2009) by the title Review of Distance Learning examines the main characteristic which distinguish distance from traditional education. The research also summarizes the advantages and disadvantages of distance learning. It discusses the new technologies by which this form of education is implemented. The research also emphasizes Web-based education which is prevalent and growing in popularity. The difference with the research of the researcher is how the student teacher's classroom management in online classes or distance learning during the COVID-19 outbreak. Research from Kiryakova G only focuses on distance learning. But there are similarities between the research above and research of the researcher contained in the discussion of distance learning.

