

ABSTRACT

Rosdiana, Andhita 2022: The Analysis of Teacher's Feedback in Teaching Pronunciation Skill to Junior High School Students: A Case Study at SMPN 1 Tirtayasa, Serang, Banten

This research aims to investigate the teacher's feedback in teaching pronunciation skills to students of a junior high school. This research is important to do because the evidence of a teacher's feedback in teaching students' pronunciation skills to junior high school students is so enormous.

This study used qualitative approach with a case study method. This research took place at SMPN 1 Tirtayasa, Serang, Banten. The participants of this study were seventh grade students and an English teacher.. The techniques of collecting data were observation, questionnaire, and interview. The observation was used to analysis the teachers process of giving feedback to students when teaching pronunciation. Meanwhile the questionnaire was applied to know the difficulties found by students when learning about pronunciation, and the interview was used to strengthen the findings of the data.

The observation result of the types of giving feedback to students when teaching pronunciation is the feedback types used by the teacher was almost 100% using GAS feedback. The results of questionnaire to find the difficulties found by students when learning about pronunciation are a lack of self-confidence when learning English, limited time to learn English, having limited vocabulary, difficulty of finding friends to practice the pronunciation of English vocabulary, regional language barriers in learning pronunciation, difficulty to memorize vocabulary in a short time. The last is difficulty which is caused by the lack of motivation from the teachers that makes them not interested in learning English. Finally, the result of interview about the students assuming on the teacher's feedback are they felt happy with the feedback because they could pronounce what was right and what was wrong, and which should be corrected, saying that they found it helpful to have feedback on the pronunciation because it could help them know the correct pronunciation.