TABLE OF CONTENTS

ABSTRACT ..... **iii**

DECLARATION OF THE AUTHENTICITY ..... **iv**

BIOGRAPHY ..... **v**

PREFACE ..... **vi**

ACKNOWLEDGMENT ..... **vii**

TABLE OF CONTENTS ..... **ix**

LIST OF TABLE ..... **xi**

LIST OF PICTURE ..... **xii**

LIST OF FIGURE ..... **xiii**

CHAPTER I **1**

INTRODUCTION **1**

A. Background Study 1
B. Research Question 4
C. Research Purpose 4
D. Research Significances 5
E. Conceptual Framework 5
F. Previous Study 10

CHAPTER II **13**

LITERATURE REVIEW **13**

A. Teacher in English Subject 13
   1. Definition of Teacher 13
   2. Characteristics of Teacher 13
   3. Ethics code of Teacher 14
   4. Teacher's main duties 15
   5. English Teacher for ESL Learners 16
B. Feedback in Pronunciation Skills 17
   1. Feedback 17
      a. Definition of Feedback 17
      b. Function of Feedback 18
      c. Types of feedback 20
   2. Pronunciation Skill 25
      a. Definition of Pronunciation 25
      b. Features of Pronunciation 26
      c. Teaching Pronunciation Strategies 28
   3. Feedback in Pronunciation Skills 30

UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG

C. The Procedure of Using Feedback to Improve Students' Pronunciation Skills 35
CHAPTER III 38
RESEARCH METHODOLOGY 38
A. Research Design 38
B. Research Site and Participants 39
C. Data Collection Techniques 40
D. Data Analysis 47
CHAPTER IV 50
FINDINGS & DISCUSSION 50
A. General Description of SMPN 1 Tirtayasa 50
B. Findings 54
C. Discussion 81
CHAPTER V 88
CONCLUSION AND SUGGESTION 88
A. Conclusion 88
B. Suggestion 89
REFERENCES 91
APPENDIX 95

UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG