

ABSTRACT

Sabha, Fathia Syamila (2022): **THE CORRELATION BETWEEN STUDENTS' INTENSITY IN WATCHING ENGLISH TIKTOK VIDEOS AND THEIR LISTENING SKILLS: A Study at English Education Department of UIN Sunan Gunung Djati Bandung.**

The research aims to find out the correlation between students' intensity in watching English Tiktok videos and their listening skills. The research used a quantitative research approach with correlational design. The researcher used questionnaire and listening test in collecting the data. The questionnaire was used to collect the data of students' intensity in watching English Tiktok videos while listening test was used to collect the data of students' listening skills. The population of this research was the fourth semester students of English Education Department. The sample of this research consisted of 30 students and the sampling method used was random sampling. The researcher used Pearson's correlation product-moment to analyze the data using SPSS 28 version.

The findings show that the average score of students' intensity is 75 and the average score of students' listening score is 80. The data analysis showed that the correlation coefficient of both variables score is 0.292 with the *Sig.* value 0.118, which is higher than 0.05. Based on the hypothesis test, the t-test was used with t-count = 0.616 while t-table = 2.048 and the degree of freedom $df = 28$ with significant value 0.05. Because the t-count is lower than the t-table, H_0 is accepted and H_a is rejected. Therefore, it can be concluded that there is no significant correlation between students' intensity in watching English Tiktok videos and their listening skills. Thus, the implication of this research is that watching English videos in Tiktok can be one of learning media to engage the students to the listening learning process.

Keywords: intensity, video, tiktok, listening skill

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