

## TABLE OF CONTENT

<b>ABSTRACT</b> .....	<b>i</b>
<b>DECLARATION OF AUTHENTICITY</b> .....	<b>ii</b>
<b>MOTTOS</b> .....	<b>iii</b>
<b>BIOGRAPHY</b> .....	<b>iv</b>
<b>PREFACE</b> .....	<b>vi</b>
<b>ACKNOWLEDGMENT</b> .....	<b>vii</b>
<b>TABLE OF CONTENT</b> .....	<b>x</b>
<b>LIST OF FIGURES</b> .....	<b>xiii</b>
<b>LIST OF TABLES</b> .....	<b>xiv</b>
<b>CHAPTER I</b> .....	<b>1</b>
<b>INTRODUCTION</b> .....	<b>1</b>
A. Background .....	1
B. Research questions .....	2
C. Research purposes .....	2
D. Research significances .....	3
E. Research scope .....	3
F. Conceptual framework .....	3
G. Previous studies .....	5
<b>CHAPTER II</b> .....	<b>7</b>
<b>LITERATURE REVIEW</b> .....	<b>7</b>
A. Basic concepts of learning in the EFL context .....	7
1. Definitions of learning .....	7
2. The aims of learning .....	8
3. Learning performance of EFL learners .....	9
4. Theories of foreign language learning .....	10
B. Self-regulated learning .....	12
1. Self-regulated learning definition .....	12
2. Self-regulated learning characteristics .....	14

3. Phases of self-regulated learning .....	14
4. Self-regulated learning strategy .....	16
5. Self-regulation plays a role in controlling students' learning motivation .....	17
C. Learning motivation .....	18
1. Definitions of learning motivation .....	18
2. Roles of learning motivation .....	19
3. Personal characteristics of students who are motivated to learn .....	21
4. Methods for increasing motivation .....	22
<b>CHAPTER III .....</b>	<b>25</b>
<b>METHODOLOGY .....</b>	<b>25</b>
A. Research design .....	25
B. Research site and participants .....	26
C. Data collection techniques .....	26
D. Research procedures .....	28
E. Data analysis .....	28
<b>CHAPTER IV .....</b>	<b>30</b>
<b>FINDING AND DISCUSSIONS .....</b>	<b>30</b>
A. Findings .....	30
1. The implementation of SRL classroom activities .....	30
a. Connection the learning .....	30
b. Facilitate the learning .....	33
c. Diversify the learning .....	34
d. Socialize the learning .....	35
2. Students learning motivation .....	37
a. Students' desire in learning English .....	37
b. Students' confidence in learning English .....	38
c. Students' learning setting ability .....	40
d. Students' self-evaluation .....	43
B. Discussions .....	46

1. The implementation of SRL classroom activities .....	46
a. Connection the learning .....	47
b. Facilitate the learning .....	48
c. Diversify the learning .....	48
d. Socialize the learning .....	49
2. EFL students' learning motivation .....	50
a. Students' desire in learning English .....	51
b. Students' confidence in learning English .....	51
c. Students' Learning setting ability .....	52
d. Students' self-evaluation .....	53
<b>CHAPTER V .....</b>	<b>55</b>
<b>CONCLUSIONS &amp; SUGGESTIONS .....</b>	<b>55</b>
A. Conclusions .....	55
B. Suggestions .....	56
1. Teacher .....	56
2. Future researchers .....	57
<b>REFERENCE .....</b>	<b>58</b>
<b>LIST OF APPENDICES .....</b>	<b>68</b>

