

## TABLE OF CONTENT

ABSTRACT.....	i
DECLARATION OF AUTHENTICITY.....	iii
BIOGRAPHY .....	iv
PREFACE .....	v
ACKNOWLEDGEMENT .....	vi
TABLE OF CONTENT .....	viii
CHAPTER I.....	1
INTRODUCTION .....	1
A.    Background of the Study .....	1
B.    Research Questions.....	3
C.    Research Purposes .....	3
D.    Research Significances .....	4
E.    Research Scope .....	4
F.    Conceptual Framework.....	4
G.    Previous Studies.....	6
CHAPTER II.....	8
LITERATURE REVIEW.....	8
A. Anxiety in Foreign Language Learning .....	8
B. Foreign Language Learning Strategies .....	14
C. Under-Performing EFL Students .....	20
CHAPTER III .....	24
RESEARCH METHODOLOGY .....	24
A. Research Design .....	24
B. Research Site and Participants .....	25
C. Data Collection Technique .....	27
D. Research Procedures.....	28
E. Data Analysis .....	28

CHAPTER IV .....	32
RESULTS AND DISCUSSION .....	32
A. Findings .....	32
1. Preliminary Study .....	32
2. The Interview .....	35
B. Discussion.....	43
1. English-Speaking Anxiety Factors Experienced by Underperforming- EFL Students During the Class .....	44
2. English-Speaking Anxiety Coping Strategy Used by Underperforming- EFL Students .....	45
CHAPTER V.....	47
CONCLUSION AND SUGGESTIONS .....	47
A. Conclusion.....	47
B. Suggestion.....	48
REFERENCES.....	49
APPENDICACES.....	58

