

TABLE OF CONTENT

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
PREFACE	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENT	vii
LIST OF TABLE	x
LIST OF PICTURE.....	xi
LIST OF APPENDIX	xii
CHAPTER I	1
INTRODUCTION.....	1
A. Background	1
B. Research Questions	3
C. Research Purposeses.....	3
D. Research Significances.....	3
E. Research Scope	4
F. Conceptual Framework	4
G. Hypothesis.....	7
H. Previous Study	8
CHAPTER II.....	11
LITERATURE REVIEW.....	11
A. Speaking Skills.....	11

1.	Definition of Speaking Skills	11
2.	Elements of Speaking	12
3.	Speaking Assessment	14
4.	EFL Students' Difficulties in Speaking Skills.....	16
5.	Teaching Speaking Strategies for EFL Students	25
6.	Classroom Speaking Activities.....	28
B.	Video Blogging (Vlog)	32
1.	Definition of Vlog	32
2.	The Benefits of Vlog	33
3.	Procedure of Making Vlog	34
4.	Vlog to Improve Speaking Skills	35
C.	The Use of Learning Media to Improve Students Speaking Skills	36
1.	Definition of Learning Media.....	36
2.	Video Blogs as Media	37
CHAPTER III.....		39
RESEARCH METHODOLOGY.....		39
A.	Research Approach and Method	39
B.	Data Types and Sources	39
1.	Data Types.....	39
2.	Data Sources.....	40
C.	Techniques for Collecting Data	41
1.	Research Instruments.....	41
2.	Research Procedure	43
D.	Data Analysis	45
1.	Assessing Speaking	45

2. Statistical Data Analysis.....	48
E. Research Site and Schedule	49
CHAPTER IV	52
FINDINGS AND DISCUSSIONS.....	52
A. Description of Data	52
B. Hypothesis Test : Paired T – test.....	55
C. Findings.....	57
1. Process of Data Collection	57
2. Data Analysis.....	61
a. Students' Score in Pre-test.....	61
b. Students' Score in Post-test.....	64
c. Statical Calculation : Finding the effectiveness of using Video Blogs ..	67
D. Discussions.....	71
CHAPTER V.....	73
CONCLUSION AND SUGGESTION	73
A. Conclusion.....	73
B. Suggestion.....	74
REFERENCES.....	76

LIST OF TABLE

Table 2. 1 Speaking Assesment Rubic (David P. Harris, 1998)	14
Table 3. 1 Population of Research	40
Table 3. 2 Treatments.....	42
Table 3. 3 Research Procedure.....	44
Table 3. 4 Assessing Speaking.....	45
Table 3. 5 Percentage of N-Gain.....	49
Table 3. 6 Research Schedule	51
Table 4. 1 The number of english teachers at SMA Karya Budi Bandung.....	52
Table 4. 2 The number of students at SMA Karya Budi Bandung	53
The taTable 4. 3 Target population.....	53
Table 4. 4 The School Facilities.....	54
Table 4. 5 The Classroom Facilities.....	55
Table 4. 6 Descriptive Statistics Pre-test Pos-test.....	55
Table 4. 7 The result of paired test.....	56
Table 4. 8 The Result of Pre-test.....	61
Table 4. 9 The Minimum Score, Maximum Score, Mean and.....	64
Table 4. 10 The Resul of Pos-test	64
Table 4. 11 The Minimum Score, Maximum Score, Mean and.....	66
Table 4. 12The Result of Normality Test.....	67
Table 4. 13 Percentage of N-Gain.....	70
Table 4. 14 The Result of N-gain Score.....	70

LIST OF PICTURE

Picture 3. 1 Soal Pre - test.....	42
Picture 3. 2 Soal Pre - test.....	42
Picture 3. 3 Soal Pre - test.....	42
Picture 3. 4 Soal Pre –test	42
Picture 3. 5 Soal Pre - test.....	42
Picture 3. 6 Soal Pre - test.....	42
Pictures 4. 1 Pre-test Process	57
Pictures 4. 2 First treatment	58
Pictures 4. 3 Second Treatment.....	59
Pictures 4. 4 Third Treatment.....	60
Pictures 4. 5 Post – test Process	61
Pictures 4. 6 Histogram on Normal Distribution Test on Pre-test	68
Pictures 4. 7 Histogram on Normal Distribution Test on Pre-test	69



LIST OF APPENDIX

1. The Decision Letter of Supervisor from The Dean of Tarbiyah Faculty UIN Sunan Gunung Djati Bandung.
2. The Blue Print of Research
3. The Instrument of Research
4. The Decision Letter of Research from The Dean of Tarbiyah Faculty UIN Sunan Gunung Djati Bandung
5. The Decision Letter of Research from The Headmaster of SMA Karya Budi Bandung
6. Lesson Plan
7. The Result of Test
8. Documentation
9. Table of guidance notes.

