

ABSTRACT

Delima Nurcahyati Fajrin (1182060023): Penerapan Model Pembelajaran Kooperatif Tipe *Everyone Is A Teacher Here* Untuk Meningkatkan Hasil Belajar Siswa Pada Sub Materi Perubahan Lingkungan.

Abstract. The purpose of this study is to describe the implementation of learning using the *Everyone Is A Teacher Here* type cooperative learning model in the environmental change sub-material, to analyze the increase in student learning outcomes using the *Everyone Is A Teacher Here* type cooperative learning model to the environmental change sub-material, and to describe the response of students towards learning by using the cooperative learning model of *Everyone Is A Teacher Here* in the sub-material of environmental change. In this study, the *Everyone Is A Teacher Here* learning model was applied to the environmental change sub-material. The research method used is a pre-experimental design, with a one-group pre-test-posttest design. The data collection techniques used were observation, pretest and posttest, and filling out student response questionnaires. The implementation of learning obtained an average teacher activity of 100% and student activity of 100% in the very good category, the increase in student learning outcomes obtained an average N-Gain value of 0.46 in the medium category, and students showed a positive response with an average value of 84% is categorized as very good. The results of this study indicate that the application of the *Everyone Is A Teacher Here* learning model can improve student learning outcomes in the environmental change sub-material.

Keywords: *Everyone Is A Teacher Here Learning Model, Learning Outcomes, Environmental Change.*



ABSTRAK

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Abstrak. Tujuan dari penelitian ini yaitu mendeskripsikan keterlaksanaan pembelajaran dengan menggunakan model pembelajaran kooperatif tipe *Everyone Is A Teacher Here* pada sub materi perubahan lingkungan, menganalisis peningkatan hasil belajar siswa dengan menggunakan model pembelajaran kooperatif tipe *Everyone Is A Teacher Here* pada sub materi perubahan lingkungan, dan mendeskripsikan respon siswa terhadap pembelajaran dengan menggunakan model pembelajaran kooperatif tipe *Everyone Is A Teacher Here* pada sub materi perubahan lingkungan. Dalam penelitian ini diterapkan model pembelajaran *Everyone Is A Teacher Here* pada sub materi perubahan lingkungan. Metode penelitian yang digunakan adalah *preexperimental design*, dengan *one-group pretet-posttest design*. Teknik pengumpulan data yang digunakan yaitu observasi, pretest dan posstest, dan pengisian angket respon siswa. Keterlaksanaan pembelajaran di peroleh rata-rata aktivitas guru sebesar 100% dan aktivitas siswa sebesar 100% dengan kategori sangat baik, peningkatan hasil belajar siswa diperoleh rata-rata nilai *N-Gain* sebesar 0,46 dengan kategori sedang, dan siswa menunjukkan respon positif dengan rata-rata nilai 84% berkategori sangat baik. Hasil penelitian ini menunjukkan bahwa penerapan model pembelajaran *Everyone Is A Teacher Here* dapat meningkatkan hasil belajar siswa pada sub materi perubahan lingkungan.

Kata Kunci: Model *Everyone Is A Teacher Here*, Hasil Belajar, Perubahan Lingkungan.

