

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
PREFACE	iv
ACKNOWLEDGMENT	v
TABLE OF CONTENTS.....	vii
LIST OF TABLES	x
LIST OF FIGURES	xi
CHAPTER I INTRODUCTION.....	1
A. Background.....	1
B. Research Questions.....	4
C. Research Purposes	4
D. Research Significances	4
E. Framework of Thinking	5
F. Previous Studies	7
CHAPTER II LITERATURE REVIEW	11
A. Speaking in English Foreign Language (EFL) Learning.....	11
1. Definition of Speaking.....	11
2. Components of Speaking in EFL Learning	12
3. Problems in EFL Speaking	15
B. Teaching Speaking Strategies.....	17
1. Strategies in teaching Speaking of EFL.....	17
C. Attitude	26
1. Definition of Attitude.....	18
2. Factors Influencing Attitude	19
3. Types of Attitude	22
4. Components of Attitude.....	23
D. Willingness to Communicate (WTC)	26
1. Definition of WTC.....	26
2. Components of WTC	26

3. Factors of Supporting WTC.....	30
4. Factors of Discouraging WTC.....	32
E. Peer Tutoring	33
1. Definition of Peer Tutoring.....	33
2. Types of Peer Tutoring	34
3. The Process of Implementing Peer Tutoring	36
4. Advantages and Disadvantages of Using Peer Tutoring	37
CHAPTER III RESEARCH METHODOLOGY	40
A. Research Approach and Method.....	40
1. Research Approach	40
2. Research Method	40
B. Data Types and Sources.....	41
1. Data Types	41
2. Data Sources	41
C. Data Collection Techniques.....	42
1. Observation.....	42
<i>Field Note</i>	43
2. Attitude Questionnaire.....	43
3. WTC Questionnaire	45
D. Data Analysis Techniques	47
1. Prepare and Organize the Data for Analysis.....	47
2. Explore and Code the data	47
3. Coding and Build Description and Themes	47
4. Represent and Report Qualitative Findings	47
5. Validate the Accuracy of the Findings	48
E. Research Site and Schedule	48
1. Research Site.....	48
2. Research Schedule	49
CHAPTER IV FINDINGS & DISCUSSIONS	50
A. Data Description of SMA Plus Al-Aqsha.....	50
1. The Vision and Mission of SMA Plus Al-Aqsha	50
1.1 The vision of SMA Plus Al-Aqsha	50

1.2 The mission of SMA Plus Al-Aqsha.....	50
2. The profile of The School.....	51
2.1 Teacher's profile	51
2.2 Students' profile.....	51
2.3 Learning Facilities.....	52
B. Research Findings.....	52
1. The Implementation of Peer Tutoring Activity as a Method of teaching speaking	52
2. Students' attitude in peer tutoring activity as a method of teaching speaking.....	61
3. Students' willingness to communicate using English during the implementation of peer tutoring activity	79
C. Discussions	89
1. The Implementation of Peer Tutoring Activity as a Method of teaching speaking	89
2. Students' attitude in peer tutoring activity as a method of teaching speaking.....	91
3. Students' willingness to communicate using English during the implementation of peer tutoring activity	93
CHAPTER V CONCLUSIONS & SUGGESTIONS.....	97
A. Conclusions	97
B. Suggestions.....	99
REFERENCES.....	101
APPENDICACES	115
APPENDIX A	115
APPENDIX B.....	117
APPENDIX C.....	120
APPENDIX D	121
APPENDIX E.....	122

LIST OF TABLES

Table 3.1 Attitude Questionnaire towards Peer tutoring (PT)	44
Table 3.2 WTC Questionnaire during the Implementation of Peer Tutoring Activity.....	46
Table 3.3 The Research Schedule of Collecting Data Process	49
Table 4.1 Teacher's Profile of SMA Plus Al-Aqsha.....	51
Table 4.2 Students' Profile of SMA Plus Al-Aqsha	51
Table 4.3 Observation Checklist.....	59
Table 4.4 Descriptive Statistics of Attitude Questionnaire	62
Table 4.5 WTC Questionnaire adapted from Mytskowska-Wieterlak, A. & Pawlak, M. (2016)	80



LIST OF FIGURES

Figure 2.1 WTC Pyramid Model	27
Figure 4.1 The First Step	53
Figure 4.2 The Second Step	54
Figure 4.3 The Third Step	54
Figure 4.4 The Fourth Step	55
Figure 4.5 The Fifth Step.....	56
Figure 4.6 The Sixth Step	59
Figure 4.7 Questionnaire and Students' Responses No 1	66
Figure 4.8 Questionnaire and Students' Responses No 2	67
Figure 4.9 Questionnaire and Students' Responses No 3	68
Figure 4.10 Questionnaire and Students' Responses No 4	69
Figure 4.11 Questionnaire and Students' Responses No 5	70
Figure 4.12 Questionnaire and Students' Responses No 6	71
Figure 4.13 Questionnaire and Students' Responses No 7	72
Figure 4.14 Questionnaire and Students' Responses No 8	73
Figure 4.15 Questionnaire and Students' Responses No 9	74
Figure 4.16 Questionnaire and Students' Responses No 10	75
Figure 4.17 Questionnaire and Students' Responses No 11	76
Figure 4.18 Questionnaire and Students' Responses No 12	77
Figure 4.19 Questionnaire and Students' Responses No 13	78
Figure 4.20 Questionnaire and Students' Responses No 14	79
Figure 4.21 Willingness to Communicate during the Implementation of Peer Tutoring Activity	94