

ABSTRACT

the influence of zenius multimedia video on students' achievement of listening skill
(Quasi experimental at SMP PGRI 10 Bandung)

Listening is important in English lesson, with listening we can listen to the material in English language and English lesson very well. With Zenius multimedia video students can improve and increase student in listening skill. This zenius multimedia can be applied in school for teaching listening technique. In this research, use zenius multimedia video to develop students listening skill in experimental class and control class.

The purposes of this research are: 1) to find out the students' ability in listening skill using listening Zenius multimedia video. 2) to find out the students' ability in listening skill using listening from Cliffs TOEFL book. 3) to find out a significant difference between students' ability in listening skill using Zenius multimedia and with using listening from Cliffs TOEFL book. And for research questions are: 1. How good students' ability in listening skill using Zenius multimedia video? 2. How good students' ability in listening skill using listening from Cliffs TOEFL book? 3. How significant is the difference between students' ability in listening using Zenius multimedia and with listening from Cliffs TOEFL book?

Methodology used in this research is quantitative research. This research is quantitative because this study wants to give research about listening skill which less in students of Junior High School and will improve their listening skill. The technique that used by the writer in this research for collecting the data are through: A) Observation. B) Pre-test. C) Treatment. D) Post-test.

The result showed that the research of students' mean value of post-test using zenius multimedia was 85,17 and post-test in the class without uses Zenius multimedia was 48,19. It means that students' ability in listening skill of experimental class is higher than students of experimental class. hypothesis post-test result was $T_{count} = 39,34$ and $T_{table} = 2,66$. Data $T_{count} > T_{table}$. It means that T_{count} is higher than T_{table} . Therefore, the research concluded that there were significant differences between those different classes that has applied Zenius multimedia video and the class without using Zenius multimedia video.

In conclusion, that zenius multimedia video can increase students ability in listening skill and give significantly different influence of students' listening achievement from pre test experimental class and post test experimental class.