

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
PREFACE	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	vi
CHAPTER I	1
A. Background	1
B. Research Questions	3
C. Research Purposes	3
D. Research Significances	4
E. Conceptual Framework	4
F. Previous Research	5
A. Teacher’s Strategies	8
1. The Definition of Teaching Strategy	8
B. Teaching Speaking	9
1. The Definition of Speaking	9
2. Teaching Speaking	9
3. Teacher’s Strategies for Teaching Speaking	10
C. Online Classroom during COVID-19 Pandemic	15
1. The Definition of Online Classroom	15
2. The Elements of Online Classroom	16
3. The Online Classroom Models	17
4. The Role of the Teachers in Online Classroom	18
5. Online Classroom during COVID-19 Pandemic	19
D. Students Perception	20
1. The Importance of Students Perception	20
CHAPTER III	22
A. Research Design	22
B. Research Site	22
C. Research Participant	22
D. Research Instrument	23
1. Observation	23

2. Interview	26
E. Procedures of Collecting Data	32
F. Data Analysis Procedure	32
1. Preparing and Organizing the Data	33
2. Exploring and Coding the Data	33
3. Coding to Build Descriptions and Themes	33
4. Representing and Reporting Qualitative Findings	33
5. Interpreting the Findings	33
6. Validating the Accuracy of the Findings	33
CHAPTER IV	35
A. Findings	35
1. Teacher’s Strategies for Teaching Speaking in Online Classes	35
2. Students’ Perspectives on Teaching Strategies for Speaking in Online Classes	71
B. Discussion	82
CHAPTER V	87
A. Conclusions	87
B. Suggestions	88
REFERENCES	89
APPENDIXES	97

