

## TABLE OF CONTENTS

|  |      |
|--|------|
| <b>ABSTRACT .....</b>  | ii   |
| <b>DECLARATION OF AUTHENTICITY .....</b>                               | iii  |
| <b>BIOGRAPHY .....</b>   | v    |
| <b>PREFACE .....</b>   | vi   |
| <b>ACKNOWLEDGMENT .....</b>  | vii  |
| <b>TABLE OF CONTENTS.....</b>  | x    |
| <b>LIST OF TABLES .....</b>  | xii  |
| <b>LIST OF FIGURES .....</b>   | xiii |
| <b>LIST OF PICTURES .....</b>  | xiv  |
| <b>CHAPTER 1 .....</b>   | 1    |
| <b>INTRODUCTION.....</b>   | 1    |
| A. Research Background.....  | 1    |
| B. Research Questions .....  | 2    |
| C. Research Purposes .....   | 3    |
| D. Research Significances.....   | 3    |
| F. Conceptual Framework .....  | 4    |
| G. Previous Study.....   | 6    |
| <b>CHAPTER 2 .....</b>   | 8    |
| <b>LITERATURE REVIEW.....</b>  | 8    |
| A. Learning speaking in EFL Classroom .....                            | 8    |
| 1. Nature of Speaking.....   | 8    |
| 2. Speaking activities to boost speaking skills in the classroom ..... | 9    |
| 3. Aspects of Speaking.....  | 11   |
| B. Students Perspectives.....  | 14   |
| 1. Students' Perspective on Speaking .....                             | 14   |
| 2. The Important of students' perspective.....                         | 15   |
| 3. The Factors of Perspectives .....                                   | 16   |
| C. Speaking Skills Problems .....                                      | 17   |
| 1. Drawbacks of speaking .....   | 17   |
| 2. Speaking Problems in Boarding School .....                          | 19   |

|   |           |
|---|-----------|
| <b>3. Factors Cause Speaking Problems at Boarding Schools Students...</b> | <b>20</b> |
| <b>CHAPTER III .....</b>  | <b>23</b> |
| <b>RESEARCH METHODOLOGY .....</b>   | <b>23</b> |
| A. Research Design .....  | 23        |
| B. Research Site and Participants .....                                   | 24        |
| C. Data Collection Technique .....  | 35        |
| D. Research Procedures.....   | 38        |
| E. Data Analysis .....  | 38        |
| <b>CHAPTER IV .....</b>   | <b>42</b> |
| <b>FINDINGS AND DISCUSSIONS.....</b>                                      | <b>42</b> |
| A. Findings.....  | 42        |
| 1. Perspectives of santri and non-santri in speaking skills .....         | 42        |
| 2. Santri and non-santri' speaking skill problems.....                    | 53        |
| 3. Reasons of speaking problems occurred .....                            | 55        |
| 1. Perspectives of santri and non-santri in speaking skill.....           | 58        |
| 2. Santri and non-santri' speaking skill problems.....                    | 62        |
| 3. Reasons of speaking problems occurred .....                            | 64        |
| <b>CHAPTER V .....</b>  | <b>65</b> |
| <b>CONCLUSIONS AND SUGGESTIONS .....</b>                                  | <b>65</b> |
| A. Conclusions .....  | 65        |
| B. Suggestions.....   | 66        |
| 1. Students .....   | 66        |
| 2. Teacher .....  | 67        |
| 3. Future research.....   | 67        |
| <b>REFERENCES .....</b>   | <b>68</b> |
| <b>APPENDIXS .....</b>  | <b>77</b> |

## LIST OF TABLES

|  |    |
|--|----|
| <b>Table 3 1 Students Characteristics (Mustachim,2014) .....</b>                 | 26 |
| <b>Table 3 2 Classroom Observation Result 1.....</b>                             | 26 |
| <b>Table 3 3 Classroom Observation Result 2.....</b>                             | 28 |
| <b>Table 3 4 Students characteristics result .....</b>                           | 29 |
| <b>Table 3 5 Students characteristics result .....</b>                           | 30 |
| <b>Table 3 6 Participants List .....</b>   | 30 |
| <b>Table 3 7 Note in looking the participants .....</b>                          | 31 |
| <b>Table 3 8 Note in looking the participants .....</b>                          | 33 |
| <b>Table 3 9 The observation of participants .....</b>                           | 36 |
| <b>Table 3 10 Noted of observation to looking for the participants .....</b>     | 37 |
| <b>Table 3 11 The instrument of interview .....</b>                              | 37 |
| <b>Table 3 12 Data codes .....</b>   | 39 |
| <b>Table 3 13 Perspectives research findings sheets .....</b>                    | 40 |
| <b>Table 3 14 Problems research findings sheets .....</b>                        | 40 |
| <b>Table 3 15 Reasons research findings sheets .....</b>                         | 41 |
| <b>Table 4 1 Perspective findings.....</b>                                       | 42 |
| <b>Table 4 2 Positive perspectives.....</b>                                      | 44 |
| <b>Table 4 3 Negative perspectives .....</b>                                     | 45 |
| <b>Table 4 4 The important of comprehension in speaking skills findings.....</b> | 46 |
| <b>Table 4 5 Grammar in speaking's findings .....</b>                            | 47 |
| <b>Table 4 6 Vocabulary in speaking skills .....</b>                             | 48 |
| <b>Table 4 7 Pronunciation in speaking skills .....</b>                          | 50 |
| <b>Table 4 8 Fluency in speaking skills .....</b>                                | 52 |
| <b>Table 4 9 Speaking skill problems of santri and non-santri .....</b>          | 53 |
| <b>Table 4 10 The reasons of speaking problems occurred.....</b>                 | 55 |

## LIST OF FIGURES

|   |           |
|---|-----------|
| <b>Figure 1 1 Conceptual Framework.....</b>         | <b>5</b>  |
| <b>Figure 3 1 The profil of research site .....</b> | <b>25</b> |
| <b>Figure 3 2 Research procedures .....</b>         | <b>38</b> |



## LIST OF PICTURES

**Picture 3 1 School organizational structure ..... 25**

