

TABLE OF CONTENTS

ABSTRACT	ii
DECLARATION OF AUTHENTICITY	iii
DEDICATION	iv
BIOGRAPHY	v
PREFACE	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	viii
LIST OF FIGURES	xi
LIST OF TABLES	xii
CHAPTER I	1
INTRODUCTION	1
A. Background	1
1. Research questions	3
2. Research purposes	4
3. Research Significance	4
4. Research Scope.....	5
5. Conceptual Framework	5
6. Previous Study.....	7
CHAPTER II.....	9
A. Cognitive Skill	9
1. Definition of Cognitive Skill	9
2. Kinds of cognitive skills in students' critical thinking.....	12
B. Cognitive Analysis	16
1. Cognitive analysis function	16
2. Cognitive skills analysis in English Textbook	17
C. Reading comprehension	18
1. Definition of Reading Comprehension.....	18
2. Aspects of Reading Comprehension	20
3. Students' Goals In Achieving Reading Comprehension	22
D. Reading Exercise.....	24
1. Definition of Reading Exercise	24

2. Category of Reading Text in Reading Exercise	25
3. Relationship between Reading exercise and cognitive skills	27
4. Contribution of Reading Exercise on Students Reading Comprehension Achievement	30
5. Students' Need to Achieve Reading Comprehension	31
E. Textbooks.....	33
1. Definition of Textbooks	33
2. The Role of English Textbooks.....	35
3. English Textbook Influencing students' cognitive skill.....	36
4. Reading Comprehension Exercise in English Textbook	37
CHAPTER III	40
RESEARCH METHODOLOGY	40
A. RESEARCH DESIGN	40
B. RESEARCH PROCEDURES.....	40
C. DATA RESOURCE.....	41
D. RESEARCH SITE AND PARTICIPANTS	43
1. Research Site	43
2. Research Participant	43
E. TECHNIQUE FOR COLLECTING DATA.....	44
1. Document Analysis	44
2. Observation	45
3. Interview.....	46
F. DATA ANALYSIS.....	46
1. Preparing and organizing the data for analysis	46
2. Exploring and coding the data.....	47
3. Coding to build descriptions and themes	47
4. Representing and reporting qualitative findings	47
5. Interpreting the finding.....	47
6. Validating the accuracy of the findings.....	48
G. INSTRUMENTS OF RESEARCH.....	48
1. Analysis of documents	48
2. Observation	50

3. Interviews	55
CHAPTER IV	60
FINDING AND DISCUSSION	60
A. Findings.....	60
1. Cognitive skills presented in the 10th grade English Textbook in the reading exercise used in Indonesian students	60
2. Tenth grade English textbook in reading exercise fulfil the needs of students' cognitive skills in Karya Budi Senior High School	79
a. Observation	79
b. Interview.....	81
B. Discussion	89
1. Cognitive skills presented in the 10th grade English Textbook in the reading exercise used in Indonesian students	89
2. The tenth grade English textbook in reading exercise fulfil the needs of students' cognitive skills in Karya Budi Senior High School	90
CHAPTER V.....	94
CONCLUSION AND SUGGESTION	94
A. Conclusion	94
B. Suggestion.....	97
1. For English teachers	97
2. To the textbook writers.....	97
3. For future researchers,.....	97
References	98
Appendix	105
Table Analysis English Textbook	105
SK Pembimbing	135
SK Penelitian	136
Documentation activities	137