

ABSTRACT

Fannisa Wanda Salaras (2022). Using Twitter to engage EFL students in writing personal opinion: A Pre-experimental study at a university in Bandung. A Paper. English Education Department, The Faculty of Tarbiyah and Teaching Training, State Islamic University of Sunan Gunung Djati Bandung.

This research was conducted based on the researcher's observations and experiences when enrolled in university essay writing classes. EFL students face several difficulties while learning to write. Some of difficulties that students face is the EFL students lack confidence in their writing practice and that most professors do not use new strategies or technologies to help them write efficiently. Additionally, EFL students do not recognize their flaws in their writing, mainly when writing opinions, and hence cannot fix them in the next writing task. In this regard, this study will involve EFL students using social media Twitter to help them develop their writing skills, especially when writing about opinions. This research aimed to know whether there is a significant difference before and after EFL students use Twitter in writing personal opinions.

This research was conducted by using a pre-experimental design. The population of this research was fourth-semester students of the English Education Department State Islamic University of Sunan Gunung Djati Bandung. There were fifteen students out of 35 (class D) as the sample of this research that was selected using the purposive sampling technique. The instrument used to collect the data in this research was a writing test. The tests were pre-test and post-test. After collecting the data, the researcher analyzed the data by using SPSS 25.0.

From the data analysis, the value of the significant generated Sig. (2-tailed) $< \alpha = 0.05$, which means that H_0 is rejected and H_a is accepted. It can be concluded that there is a significant difference after EFL students use Twitter to write personal opinions.

Keywords: Opinion writing, EFL students, Twitter, Pre-experimental design.