

## ABSTRACT

**Mochamad Vierdy Al-ghiffari (2022). The Effects of Traffic Noise on The Indonesian EFL Learning of Listening Comprehension: A Case Study at A School Located near Cicalengka Road.** A Paper. English Education Department, The Faculty of Tarbiyah and Teaching Training, State Islamic University of Sunan Gunung Djati Bandung.

Environmental noise is unwanted that can interfere with activities, especially learning. Environmental noise is generated by activities such as industrial factories, trains, roads, airports, and recreational areas. The surrounding environment is one of the most critical factors in the classroom. Poor environmental conditions reduce speech intelligibility; interfere with teachers' and students' communication, and affect student understanding, attention, response time, and reading ability. Therefore, the traffic noise that occurs around the school could significantly affect EFL students' academic activity especially listening comprehension.

This research as a qualitative research design with a case study approach to investigates students' attitudes and perception. Interviews and questionnaire were the primary instruments used to collect the data. The interview was used to explore the students' perspective on traffic noise; the questionnaire was used to exploited to expose students' attitudes toward traffic noise. The research was conducted at a school located near Cicalengka Road including thirty students as participants.

The present study shows that students feel annoyed by the traffic noise that occurs around the school. Disruption of students by the traffic noise could cause a lack of focus and concentration, lack of hearing, difficulty understanding the meaning of the material provided, and can affect students' comfort in listening learning. Most students negatively perceive that traffic noise can affect their mood and enthusiasm in listening learning; even the students were annoyed with the disturbance. Moreover, the strategy done by the students could help them keep learning even though it is not yet effective.

**Keywords:** Traffic noise, Listening Learning, Environmental Noise, Perception, Affect.