

TABLE OF CONTENT

APPROVAL	i
ABSTRACT	ii
DECLARATION	iii
BIOGRAPHY	iv
PREFACE	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	ix
LIST OF TABLES AND FIGURES	xi
CHAPTER I	1
INTRODUCTION	1
A. Introduction.....	1
B. Research Questions	3
C. Research Purposes	4
D. The significance of the research	4
E. Research framework	4
F. Previous Research	7
CHAPTER II	9
LITERATURE REVIEW	9
A. Speaking skill	9
1. Definition of speaking.....	9
2. Speaking aspects and basic types of speaking	10
3. Factors affecting speaking on EFL	13
4. Activities improve students' speaking ability	16
5. The problem with speaking English	18
B. The English Week Program	20
1. Definition of the English Week Program	20
2. Designed of the English Week Program	22
3. The purpose of the English Week Program.....	23
4. The English Week Program activity	24
C. Modern Islamic boarding school	26
1. Definition of modern Islamic boarding school	26
2. The learning system and curriculum of modern Islamic boarding school	28

3. English learning system in modern Islamic boarding school	30
D. Perception	32
1. Student perception	32
2. The process of perception	34
3. Components of perception and factors affecting learning perception.....	35
E. The English Week Program in Al-Muawanah modern Islamic boarding school ..	38
CHAPTER III.....	41
RESEARCH METHODOLOGY	41
A. Research design.....	41
B. Research Procedure	42
C. Research site and participants	43
1. Research site.....	43
2. Research participants	43
D. Research instruments.....	45
E. Data analysis	51
CHAPTER IV	55
FINDING AND DISCUSSION.....	55
A. Findings	55
1. The implementation of the English Week Program in students' speaking skill development.....	55
2. The teacher's challenges in implementing the English Week Program.....	67
3. The student's perception about the role of the English Week Program.....	73
B. Discussion	78
1. The implementation of the English Week Program in students' speaking skill development.....	78
2. The teacher's challenges in implementing the English Week Program	81
3. The student's perception about the role of the English Week Program in students' speaking development.....	84
CHAPTER V.....	87
CONCLUSION AND SUGGESTIONS.....	87
A. Conclusions.....	87
B. Suggestion.....	88
REFERENCES.....	89
ATTACHMENTS	95