ABSTRACT

Romdhon, D. R. (2022). EFL students' Perceprtion on the Use of Learning Management System for Learning English Virtually During Emergency Remote Teaching Context

A Paper. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Gunung Djati Bandung.

This study was intended to determine student perceptions of the use of the Learning Management System (LMS) for learning English during Emergency Remote Teaching (ERT). Specifically, there are two objectives of the research: 1) To find students' perceptions about the use of learning management systems (Schoology, Google Classroom, Edmodo, and E-Knows) during Emergency Remote Teaching in English education department of UIN Sunan Gunung Djati Bandung; 2) To find students' English Education Department UIN Sunan Gunung Djati Bandung challenges in learning during Emergency remote teaching using Learning Management Systems.

This study is a descriptive comparative study. The participants of this study were students of the English education department batch 2018.The questionnaire was distributed and obtained by 74 respondents, then 9 students who had filled out the questionnaire were selected as respondents to answer interview questions, respondents were selected based on the highest, middle, and lowest achievers in the Research on ELT course. Questionnaires and interviews were used to obtain the data about students' perceptions and challenges on the use of the Learning Management System (LMS) for learning English virtually during Emergency Remote Teaching (ERT).

The results showed that students had positive and negative perceptions regarding the use of the Learning Management System (LMS) in learning English virtually during Emergency Remote Teaching (ERT). From students' positive point of view, students agree that the use of LMS is efficient because it can be accessed anywhere, and help the learning process during ERT. Besides, the use of LMS is quota friendly. Students mention that Schoology is the LMS most used by lecturers during ERT, while Edmodo has interesting features, and Google Classroom has simple features. Meanwhile from the student's negative point of view, students think that learning English through LMS during ERT is considered boring, and less effective because as students of English education it requires a lot of practice directly, especially for speaking skills meanwhile Lecturers cannot control students directly, besides some LMS also often experience errors when used.

Keywords: *Emergency Remote Teaching (ERT), Learning Management System (LMS), Learning English, Schoology, Google Classroom, Edmodo, E-Knows*