

ABSTRACT

Daffa, Muhammad Yusuf., (2022). Teacher's Corrective Feedback as A Formative Assessment on Students' Skills on Writing Comics: A Case Study at A Junior High School in Bandung

Delivering feedback in the learning process is vitally important, especially in learning language. In common, feedback is divided into corrective and peer feedback. Correcting the student's errors and enlightening the student's knowledge are the examples of how feedback is indispensable in language learning. Nevertheless, studies exploring how the teacher delivers corrective feedback to student's writing skills as a formative assessment are limited. This study explored how the teacher delivers corrective feedback to the students' skills on writing comics in a Junior High School in Bandung.

Moreover, through a qualitative approach, this study discusses the kind of method used by the teacher for delivering corrective feedback. Furthermore, the participant's response to the feedback given by the teacher was also analyzed. In this study, one English teacher and sixteen students in a class of a private junior high school in Bandung, Indonesia have participated. The data was collected by the observation, interview, and an online questionnaire.

The results revealed that teacher's corrective feedback is a fundamental thing in developing student's understanding and skills in writing skills. In addition, teacher feedback is needed by the students as evaluation tools for their writing product (comics). As a pedagogical implication, this study recommends that teachers should provide direct and indirect feedback. On the other hand, the students should take notice of the teacher's corrective feedback on their writing skills.

In conclusion, providing corrective feedback in the learning process is vitally important, especially in learning language. This study explored how the teacher delivered corrective feedback to the students' skills on writing comics in a Junior High School in Bandung, Indonesia. The results revealed that teacher's corrective feedback is a fundamental thing in developing student's understanding and skills in writing skills.

Keywords: *Teacher's corrective feedback, formative assessment, students' errors, writing skills.*

DECLARATION OF AUTHENTICITY

I declare that this paper entitled Teacher's Corrective Feedback as A Formative Assessment on Students' Skills on Writing Comics: A Case Study at A Junior High School in Bandung as my original work has never been submitted into any other university to get a bachelor degree. This paper purposes to accomplish the document's intent as a partial fulfilment of the requirement of the English Education Department Bachelor Degree Program at UIN Sunan Gunung Djati Bandung. I am entirely responsible for the result of this work and I do aware that I have cited the references to comments and views from the other sources in keeping with ethical norm.



Bandung, December 2022

A handwritten signature in black ink, which appears to read 'Muhammad Yusuf Daffa', is written over a faint, light-colored watermark of the university's logo.

Muhammad Yusuf Daffa

BIOGRAPHY



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- TOEFL Preparation Teacher at PSDI High School 2022-present
- English Teacher at Adam Hawa Tutoring Course 2021-present
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- Violin Instructure at Graha Violin 2017-2019
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PREFACE

First of all, thanks to Allah Subhanahu wa ta'ala because of the help of Allah, the writer finished the paper entitled "Teacher's Corrective Feedback as A Formative Assessment on Students' Skills on Writing Comics: A Case Study at A Junior High School in Bandung".

This paper is sent to the English Education Department as a partial fulfillment of Bachelor Degree. In arranging this paper, the writer truly gets lots of challenges and obstructions but with help of many individuals, those obstructions could pass. Hopefully, Allah replies with all help and bless you all. The writer realized this paper has the abundance of mistakes in arrangement and content.

Finally, the writer hopes the criticism from the readers, Hopefully, this paper may be beneficial for the writer and the later researchers.

Bandung, December 2022



Muhammad Yusuf Daffa

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