

ABSTRACT

MAOLANA ABDUL AZIZ: THE RELATIONSHIP BETWEEN STUDENTS' MOTIVATION AND THEIR ACHIEVEMENT IN WRITING ABILITY (A study correlation at the first year of SMA Yadika Cicalengka Bandung)

In this paper the writer describes the relationship between students' motivation and their achievement in writing ability. However, the researcher knows that writing is important and it is one part of the skills. However, the Most of the students of high school still cannot use English communicatively and the researcher thinks that their writing ability is still low.

This study attempts: (1). to know the students' motivation, (2). to know students achievement, (3). to know the relationship between students' motivation and their achievement. It attempt to get the valid description of the relationship between student's motivation and their achievement in writing ability in the form of test score which are expected to show the description of the relationship between the two variable.

The writer conducted using a case study. Sample the entire population of as many as 40 people. So this research is the study population , while the techniques of data collection is done by questionnaires, tests and study bibliography, then the analysis of the data using a partial analysis and korelasi, using product moment correlation technique.

The types of data used in this study is Quantitative data is data obtained from measurement, calculation and involves a number or quantity of data and the price can be changed-fox

This research includes two variables: first, motivation as variable (Y). It is developed into two indicators they are (1). The hope and aspirations for the future. (2). There is interest in learning activities. The second achievement as a variable (X). It is based on test grammatical.

From the analysis of the study note that the student's motivation to learn English on average achieves higher qualifications, this is indicated by a value of 3.7 then student achievement in English writing ability has high qualifications. It can be seen from the average value of 3.6. The relationship between the two variables is shown by a correlation coefficient of 0.38 the first and second numbers of this correlation significance at the 5% level and showed a low correlation, the hypothesis is accepted that "There is a relationship between students' motivation and their achievement in writing ability." based on the known correlation significance test of $t_{count} = 2.58 > t_{table} = 2.02$. It can be seen from the results of students' motivation in English writing ability gives the effect of 7.73%, so 92.3% is estimated there are other factors that affect their learning.