

Abstract

Ahmad Yury Alam Fathallah, Nim, 3.215.2.1.002, 2022, The Development of A Pesantren Curriculum Based on Learner-Centered Curriculum, (Studies on The Curriculum of Pesantren Nur El Falah and Manba'ul Huda Serang Banten)

Pesantren are educational institutions that maintain traditional, conservative, and backward education, along with developments that require Islamic boarding schools to be able to respond to the needs and developments of the times. Curriculum development is one of the efforts to reform education in Pesantren, the development model that is currently widely used in formal education is the Learner-Centred Curriculum which is thought to have been developed at the Pesantren Nur El Falah and Manba'ul Huda Serang.

This study seeks to analyze and find (1) the characteristics of the curriculum of pesantren Nur El Falah and Manba'ul Huda Serang (2) the development of the curriculum in pesantren Nur El Falah and Manba'ul Huda Serang based on the Learner Center Curriculum (3) the role of pesantren leaders in curriculum development (4) students' and parents' perceptions of curriculum development.

This research uses a descriptive qualitative approach using case studies and multi-cases. Data collection techniques using in-depth interviews, participant observation, and documentation. Data analysis used multi-case analysis which was carried out in two stages, namely: individual case data analysis and cross-case data analysis. Checking data using, credibility and confirmability.

The results of the study show that: (1) The characteristics of the pesantren Nur El Falah run a type of collaborative education while the Manba'ul Huda runs traditional education, the pesantren Nur El Falah applies several types of curriculum such as abroads fields curriculum, Correlated Curriculum, and Separated Subject Curriculum with adjustments for each level, whereas in the Manba'ul Huda it only applies a type of curriculum Separated Subject Curriculum (2) Curriculum development at the pesantren Nur El Falah has carried out based development Learner-Centred Curriculum with its various applications, while in the Manba'ul Huda Islamic boarding school the application of learning is centered on students and is only found in learning (Student Centered Learning).(3) the role of pesantren leadership in curriculum development includes (a) Designer/Designer (c) Facilitator (d) Organizer (e) Evaluator (d) Parents. (4) The perceptions of students and parents towards curriculum development illustrate the impact of curriculum development.

Keywords: Curriculum Development, Pesantren, Learner-Centred Curriculum