

## ABSTRAK

**Khoirunnisa Shidqiyyah Zainab (2180040009) 2022.** Internalisasi Pendidikan Agama Islam dan Budi Pekerti dalam Mengembangkan Sikap Moderasi Beragama Melalui Materi Toleransi di SMAN 10 Kota Bandung.

Penelitian ini bertolak dari sebuah fenomena peserta didik dalam materi tauhid dan ibadah contohnya masih saling ejek-mengejek masalah ketuhanan yang diyakini dan mengenai tata cara beribadah masing-masing agama. Berbanding terbalik dengan masalah materi muamalah tidak adanya perbedaan.

Tujuan penelitian ini adalah untuk 1) Program internalisasi PAI dan Budi Pekerti dalam mengembangkan sikap moderasi beragama melalui materi toleransi di SMAN 10 Kota Bandung, 2) Implementasi internalisasi PAI dan Budi Pekerti dalam mengembangkan sikap moderasi beragama melalui materi toleransi di SMAN 10 Kota Bandung, 3) Faktor pendukung dan factor penghambat internalisasi PAI dan Budi Pekerti dalam mengembangkan sikap moderasi beragama melalui materi toleransi di SMAN 10 Kota Bandung, 4) Evaluasi internalisasi PAI dan Budi Pekerti dalam mengembangkan sikap moderasi beragama melalui materi toleransi di SMAN 10 Kota Bandung dan 5) Hasil internalisasi PAI dan Budi Pekerti dalam mengembangkan sikap moderasi beragama melalui materi toleransi di SMAN 10 Kota Bandung.

Internalisasi Pendidikan Agama Islam dan Budi Pekerti dalam Mengembangkan Sikap Moderasi Beragama Melalui Materi Toleransi merupakan pendidikan yang dapat memberikan pengetahuan dan membentuk sikap, kepribadian dan keterampilan peserta didik dalam mengamalkan ajaran-ajaran Agama Islam yang dilaksanakan sekurang-kurangnya sebagai mata pelajaran yang ada di sekolah (Fahrudin, 2017). Sedangkan moderasi beragama yaitu mengedepankan keseimbangan dalam beberapa hal keyakinan, moral dan watak sebagai ekspresi sikap keagamaan antara individu maupun antara kelompok tertentu.

Penelitian ini menggunakan pendekatan kualitatif dengan metode analisis deskriptif. Pengumpulan data dilakukan dengan wawancara baik secara daring maupun luring dan menganalisis dokumen-dokumen resmi di lokasi penelitian. Adapun teknik analisis data yang digunakan adalah Miles and Huberman yaitu teknik analisis data kualitatif yang dilakukan secara interaktif dan terus-menerus sampai tuntas sehingga data menjadi jenuh.

Hasil penelitian menunjukkan bahwa 1) Program internalisasi PAI dan Budi Pekerti dalam mengembangkan sikap moderasi beragama melalui materi toleransi, dilaksanakan berupa program harian, program mingguan, program bulanan dan tahunan, 2) Implementasi internalisasi PAI dan Budi Pekerti dalam mengembangkan sikap moderasi beragama melalui materi toleransi dilakukan melalui tiga proses, yaitu Transformasi nilai, Transaksi nilai dan Transinternalisasi nilai, 3) Faktor pendukung: internal dan eksternal dan faktor penghambatnya tidak ada 4) Evaluasi dilakukan dengan menggunakan teknik non tes berupa observasi atau pengamatan secara berkala dan insidental dan penilaian antar teman, dan 5) Hasil penelitian ini bersifat positif.

## ABSTRACT

**Khoirunnisa Shidqiyyah Zainab (2180040009) 2022.** Internalization of Islamic Religious Education and Character in Developing Religious Moderation Attitudes Through Tolerance Materials at SMAN 10 Bandung.

This research departs from a phenomenon of students in the matter of monotheism and worship, for example, they are still ridiculing each other about the problem of divinity they believe in and regarding the procedures for worshipping each religion. In contrast to the muamalah material problem, there is no difference.

The aims of this study were to 1) PAI and Budi Pekerti internalization program in developing religious moderation attitudes through tolerance material at SMAN 10 Bandung, 2) Implementation of PAI and Budi Pekerti internalization in developing religious moderation attitudes through tolerance material at SMAN 10 Bandung, 3) Evaluation of the internalization of PAI and Budi Pekerti in developing an attitude of religious moderation through tolerance material at SMAN 10 Bandung, and 4) The results of internalizing PAI and Budi Pekerti in developing an attitude of religious moderation through tolerance material at SMAN 10 Bandung.

Internalization of Islamic Religious Education and Character in Developing Religious Moderation Attitudes Through Tolerance Materials is education that can provide knowledge and shape the attitudes, personalities and skills of students in practicing the teachings of Islam which are carried out at least as subjects in schools (Fahrudin, 2017). Meanwhile, religious moderation promotes balance in several matters of belief, morals and character as an expression of religious attitudes between individuals and between certain groups.

This research uses a qualitative approach with a descriptive analysis method. Data collection was carried out by interviewing both online and offline and analyzing official documents in both research locations. The data analysis techniques used are Miles and Huberman, namely qualitative data analysis techniques that are carried out interactively and continuously until it is complete so that the data becomes saturated.

The results showed that 1) the PAI and Budi Pekerti internalization program in developing religious moderation attitudes through tolerance material at SMAN 10 Bandung City, was carried out in the form of daily programs, weekly programs, monthly and annual programs, 2) The implementation of PAI and Budi Pekerti internalization in developing attitudes religious moderation through tolerance material at SMAN 10 Bandung City is carried out through three processes, namely value transformation, value transaction and value transinternalization, 3) Evaluation of internalization of PAI and Budi Pekerti in developing religious moderation attitudes through tolerance material at SMAN 10 Bandung City, carried out using non-test techniques in the form of periodic and incidental observations or observations and assessments between friends, and 4) The results of the internalization of PAI and Budi Pekerti in developing an attitude of religious moderation through tolerance material at SMAN 10 Bandung City are positive.