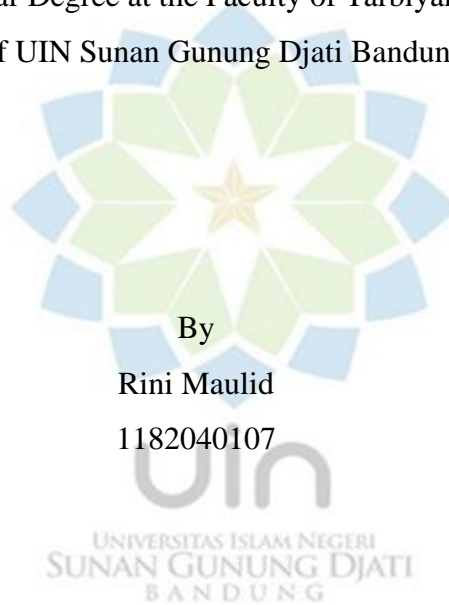


**EXPLORING DIRECT READING THINKING ACTIVITY (DRTA)
STRATEGY IN TEACHING READING COMPREHENSION SKILL IN
RECOUNT TEXTS TO EFL STUDENTS**

(A Case Study at Tenth Grade of Senior High School in Bogor)

RESEARCH PAPER

Submitted to English Education Department as Partial Fulfilment of the
Requirement for Scholar Degree at the Faculty of Tarbiyah and Teacher Training
of UIN Sunan Gunung Djati Bandung



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