

TABLE OF CONTENT

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
PREFACE	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENT	vii
LIST OF PICTURE	ix
LIST OF TABLE	x
CHAPTER I INTRODUCTION	1
A. Background of the study	1
B. Research Questions	2
C. Research Purposes	2
D. Research Significance	3
F. Conceptive Framework	3
G. Previous Studies	6
CHAPTER II LITERATURE REVIEWS	8
A. The teaching of Speaking in Junior High School	8
B. Cooperative Learning in English Language Teaching	18
C. Group Investigation for The Teaching of Speaking Procedures	26
D. Theory of Respons	30
CHAPTER III RESEARCH METHODOLOGY	31
A. Research Design	31
B. Research Approach	31
C. Research Site and Participant	32
D. Data Collecting Technique	33
E. Research Instrument	34
F. Data Analysis	38
CHAPTER IV FINDING AND DISCUSSION	42
A. The Process of the teaching of speaking using Group Investigation	42
B. Students' responses towards Group Investigation	68

CHAPTER V CONCLUSIONS AND SUGGESTION	76
A. Conclusions	76
B. Suggestion	77
REFERENCE	78
APPENDICES	84



LIST OF PICTURE

Picture 3.1 Triangulation to enhanced the study accuracy.....	35
Picture 4.1 The first observation by using group investigation method.....	50
Picture 4.2 The second observation by using group investigation method.....	57
Picture 4.3 The interview of the teacher.....	67



LIST OF TABLE

Table 3.1 Observation item.....	34
Table 3.2 Questionnaire sheet.....	36
Table 3.3 Interview sheet.....	37
Table 4.1 The first observation of teacher with group investigation method.....	43
Table 4.2 The dialogue of Introducing recount text & group investigation method.....	45
Table 4.3 The dialouge of providing and discussing the material.....	46
Table 4.4 The dialogue of Directing students to make the group.....	47
Table 4.5 The dialogue of dialogue of presented their result in front of the class.....	48
Table 4.6 The second observation of teacher in teaching speaking.....	51
Table 4.7 The dialogue of identify the material of the metode.....	53
Table 4.8 The dialogue of providing and discussing the material.....	54
Table 4.9 The dialogue of directing student to make a group.....	55
Table 4.10 The dialogue of presented their result in front of the class.....	56
Table 4.11 The teacher used approach in teaching speaking.....	59
Table 4.12 The teacher used group investigation method in teaching speaking....	60
Table 4.13 The teacher found the problem when implementing the group investigation method.....	61
Table 4.14 The teacher finds uniqueness in group investigation method.....	62
Table 4.15 The teacher's method to explain the reading speaking and make lesson plan in implementating the group investigation method.....	62
Table 4.16 The teacher's method to motivate students in learning speaking using the group investigation method.....	63
Table 4.17 The teacher's strategy to make interest in teaching speaking.....	64
Table 4.18 The teacher strategy in implementing the group investigation method to make it more effective.....	65
Table 4.19 The teachers hope to improve speaking by using group investigation method.....	65
Table 4.20 Percentage of students responses of the first question.....	68

Table 4.21 Percentage of students responses of the second question.....	68
Table 4.22 Percentage of students responses of the third question.....	69
Table 4.23 Percentage of students responses of the four question.....	69
Table 4.24 Percentage of students responses of the fifth question.....	70
Table 4.25 Percentage of students responses of the sixth question.....	70
Table 4.26 Percentage of student responses of the seventh question.....	71
Table 4.27 Percentage of students responses of the eight question.....	71
Table 4.28 Percentage of students responses of the ninth question.....	72
Table 4.29 Percentage of students responses of the tenth question.....	72

