

## TABLE OF CONTENTS

APPROVAL SHEET .....	ii
ABSTRACT .....	iii
DECLARATION OF AUTENTICITY .....	v
BIOGRAPHY .....	vi
PREFACE .....	viii
ACKNOWLEDGEMENT .....	ix
TABLE OF CONTENTS .....	xii
LIST OF TABLES .....	xiv
LIST OF FIGURES .....	xv
CHAPTER I INTRODUCTION .....	1
A. Background of study .....	1
B. Research Question .....	3
C. Research Purposes .....	3
D. Research Significances .....	3
E. Conceptual Framework .....	4
F. Previous Study .....	6
CHAPTER II LITERATURE REVIEW .....	8
A. Listening Skills .....	8
1. Listening in English as a Foreign Language (EFL) context.....	8
2. Pre-Listening Activities .....	11
B. Students' Perceptions .....	16
1. Definition of perception .....	16
2. Type of perception.....	17
3. Students' Attitudes and students' motivations .....	18
CHAPTER III RESEARCH METHODOLOGY .....	22
A. Research Method .....	22
B. Data Source .....	23
C. Research Procedure .....	23
D. Research Site and Participants .....	23
E. Data Collection Techniques .....	24
F. Data Analysis .....	33

CHAPTER IV FINDINGS & DISCUSSIONS.....	35
A. Findings.....	35
1. The pre-listening activities implemented in listening class: EFL teacher’s strategies.....	35
2. Students’ perception of the pre-listening activities implemented in a listening class.....	60
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	90
A. Conclusions.....	90
B. Suggestions .....	91
Bibliography .....	93

