ABSTRACT

Rizki Maulana Saputra 2021."**USING LITERARY CIRCLE IN DEVELOPING STUDENT'S READING NARRATIVE TEXT**(An experimental Study at The Nineth Grade of SMPN 1 Pangandaran)".

Reading is a basic skill in academic settings both for general learning and language learning. In language learning, reading takes place as input skills in the form of written language. As students, the requirement to read many books and resources makes reading become one of the input skills which are important to get information and gain new knowledge. The objective of the research is the researcher will focus on finding how the Literacy Circle Can DevelopingStudent's Reading Narrative Text to The Nineth Grade Students of SMP Negeri 1 Pangandaran. And the researcher hopes that the results of this study can be used by the researcher, teacher, students, educational institution, and next researcher..

The purposes of the research which was conducted at SMPN 1 Pangandaran are to find out (1) students' reading comprehension ability before using Literary circle strategy, (2) students' reading comprehension ability after using Literary Circle strategy, and (3) significant level of improvement between before and after using Literary circle strategy to students' reading comprehension ability at nineth grade class of junior high school.

Quantitative approach was applied for this research which used experimental study method. Thus, this design consisted of pre-test, six treatments, and post-test for experimental group which had 176 population and 32 participants by adopting group random sampling technique. The experimental group was taught by Literary circle strategy as treatments. Moreover, pre-test and post-test were conducted by written test to find out the students improvement of iterary circle strategy on students' reading comprehension ability in narrative text. The results of data were proceeded by using statistical procedures.

The Literary circle strategy on students' reading comprehension ability in narrative text has a significant influence with 950 significant points because the result of pre-test was 1.440 points and the post-test was 2.390 points from 3.200 total of score. In addition, the statistical data shows that the score of tcount (11,79) is higher than ttable (2,04) which indicates alternative hypothesis (H0) is accepted. Alternative hypothesis means that there is a significant improvement by the treatments while null hypothesis (H0) was rejected with no improvement.

On the other word, the use of literary circle strategy could improve students' reading comprehension ability in narrative text.