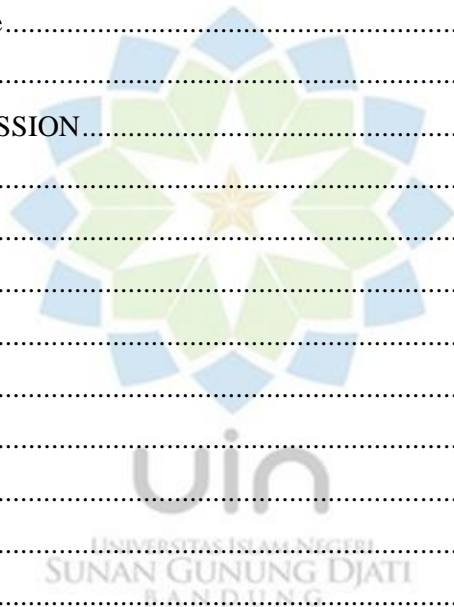


TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL	iii
USAGE GUIDELINES	iv
PREFACE	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF FIGURES	xii
CHAPTER I.....	1
INTRODUCTION	1
A. Background	1
B. Research Questions	4
C. Research Purposes	5
D. Research Significances	6
E. Theoretical Framework.....	6
F. Previous Studies	9
CHAPTER II	15
LITERATURE REVIEW	15
A. Speaking Skill	15
1. The Definition of Speaking skill.....	15
2. Components of Speaking Skill	17
3. Teaching Speaking.....	21
4. The Difficulties of Speaking	23
B. Digital Storytelling	26
1. The Definition of Storytelling	26
2. The Definition of Digital Storytelling.....	27
3. The Definition of Project-Based Learning (PjBL).....	31
4. Digital Storytelling as a Project-Based Learning (PjBL)	33
C. Perception	35

1. Definition of Perception	35
2. Factors Influencing Perception	36
3. Types of Perception	38
CHAPTER III	41
METHODOLOGY	41
A. Research Approach and Methods	41
B. Data Source	42
C. Data Collection Technique.....	43
D. Data Analysis	51
E. Research Site and Participants	56
F. Research Schedule.....	57
CHAPTER IV	59
FINDINGS AND DISCUSSION.....	59
A. Findings	59
B. Discussions	96
CHAPTER V	108
CONCLUSION.....	108
A. Conclusion	108
B. Recommendation.....	109
REFERENCES	111
APPENDIX I	124
APPENDIX II.....	128
APPENDIX III.....	132
APPENDIX IV	135
APPENDIX V.....	136
BIOGRAPHY	141



LIST OF TABLES

Table 2. 1 The elements of digital storytelling	29
Table 3. 1 Observation checklist week 1	45
Table 3. 2 Observation checklist week 2	46
Table 3. 3 Observation checklist week 3	46
Table 3. 4 Students' perception questionnaire	48
Table 3. 5 List of interview questions for the teacher	50
Table 3. 6 List of interview questions for students	50
Table 3. 7 Example of coding and identifying themes	52
Table 3. 8 Example of data display for observation.....	54
Table 3. 9 Example of data display for questionnaire	54
Table 3. 10 Example of data display for interview	55
Table 3. 11 Example of conclusion drawing	56
Table 3. 12 Research schedule of collecting data process	58
Table 4. 1 Observation result (week 1)	61
Table 4. 2 Observation result (week 2)	64
Table 4. 3 Observation result (week 3)	66
Table 4. 4 Coding and identifying themes for Teacher's interview result	68
Table 4. 5 Teacher's answer to question number 1	68
Table 4. 6 Teacher's answer to question number 2	69
Table 4. 7 Teacher's answer to question number 3	71
Table 4. 8 Questionnaire results of motivation and interest	76
Table 4. 9 Questionnaire results of usefulness.....	80
Table 4. 10 Questionnaire results of benefits	85
Table 4. 11 Questionnaire results of ease of use.....	89
Table 4. 12 Coding and identifying themes for Students' interview result	91
Table 4. 13 Students' answer to question number 1	92
Table 4. 14 Students' answer to question number 2	93
Table 4. 15 Students' answer to question number 3	95

LIST OF FIGURES

Figure 1. 1 Theoretical framework.....	7
Figure 4. 1 Questionnaire results of motivation and interest	76
Figure 4. 2 Questionnaire results of usefulness	80
Figure 4. 3 Questionnaire results of benefits	85
Figure 4. 4 Questionnaire results of ease of use	89

