

ABSTRACT

Sabila, Balqis Salma 2023. The Use of Self-Recording Video (SRV) in Developing Speaking Ability : A Pre-Experimental Study at SMP Al Amanah Bandung.

This study aims to identify students speaking ability before using Self-Recording Video Technique, to identify students speaking ability after using Self-Recording Video Technique, and to identify any significant difference before and after using Self-Recording Video Technique in developing students speaking ability.

This research applied a quantitative approach and a pre-experimental method, with only one pretest and posttest group. The population of this research are eighth-grade students from SMP Al Amanah Bandung.

The research was used purposive sampling that consisting of 29 eighth-grade students from SMP Al Amanah Bandung. The students were given a pretest to assess their speaking ability, and a posttest to assess the improvement of their speaking ability after receiving treatment to develop speaking abilities using the self-recording video. The researcher calculated the t-test using SPSS version 26 to analyze the statistical data.

According to the findings of this research, there were significant improvements in the students' speaking skills after the treatments by using the self-recording video technique. After evaluating the collected data, the pre-test results show that the mean score of students' speaking ability before using self-recording video technique was 52.37, which means in the poor category. Furthermore, the post-test result after using the self-recording video technique shows a mean score was 78.6, indicating a high category. Furthermore, the t-test score is 21.615 which means larger than the t-table score of 1.4. This suggests that self-recording video technique can develop students speaking ability significantly.

In conclusion, self-recording video technique can be utilized as a teaching learning material to help students develop their speaking ability. The research suggest the English teacher to use self-recording video technique as teaching technique to help students develop their speaking ability.