

ABSTRAK

Hafiah Putri Saherdiani: Implementasi Pengawasan Program Pendidikan di Lembaga Amil Zakat Yayasan Ukhuwah Care Indonesia (Studi Deskriptif di LAZ UCARE Kota Bekasi)

Lembaga Amil Zakat Ukhuwah Care Indonesia (LAZ UCare Indonesia) merupakan lembaga amil zakat di Kota Bekasi. Salah satu program unggulan yang dimiliki LAZ UCare Indonesia adalah program pendidikan yang berlangsung secara berkelanjutan. Agar program pendidikan tersebut tetap pada tujuan utamanya, maka diperlukan suatu *controlling* atau pengawasan program.

Penelitian ini bertujuan untuk mengetahui tentang penetapan standar, penilaian kinerja, perbandingan, dan tindakan implementasi pengawasan program pendidikan di LAZ UCare Indonesia. Teori yang digunakan adalah teori pengawasan menurut Robbins & Coulter (2016) yaitu adanya menetapkan standar (*standards*), pengukuran (*measurement*), perbandingan (*compare*), dan tindakan (*action*).

Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Data-data penelitian berdasarkan pada data primer berupa hasil wawancara dan observasi. Sedangkan data sekunder berupa studi dokumentasi melalui berbagai literatur yang ditemukan dilapangan.

Hasil dari penelitian adalah pada Penetapan standar telah optimal karena pengawasan dilaksanakan sesuai peraturan Pemda Kota Bekasi Nomor 02 Tahun 2008 Tentang Pengelolaan Zakat dan adanya standar target sasaran yg jelas yaitu 1500anak/tahun. Pada indikator pengukuran (*measurement*) sudah optimal karena ketercapaian target sasaran penerima manfaat dari 1500 anak/tahun dalam implementasinya mencapai lebih dari 2000 anak/tahun. Pada indikator Perbandingan (*Compare*) telah optimal karena menghasilkan *output* yang lebih tinggi daripada target sasaran. Namun pada indikator tindakan (*action*) proses optimal karena punishment bersifat umum secara tertulis sesuai dengan tingkatan pelanggaran, perlunya partisipasi masyarakat serta peningkatan kerjasama antara lembaga pendidikan pemerintah dengan LAZ UCare Indonesia.

Kata kunci: implementasi pengawasan, lembaga Amil zakat, zakat produktif, program pendidikan

ABSTRACT

Hafiah Putri Saherdiani: Implementation of Supervision of Educational Programs at Amil Zakat Institutions Ukhuwah Care Indonesia Foundation (Descriptive Study at LAZ UCARE Bekasi City)

Amil Zakat Institutions Ukhuwah Care Indonesia (LAZ UCare Indonesia) is an amil zakat institution in Bekasi City. One of the superior programs owned by LAZ UCare Indonesia is an educational program that takes place on an ongoing basis. In order for the education program to remain true to its main objective, it is necessary to have a program controlling or supervision.

This study aims to find out about the Implementation of Education Program Supervision at LAZ UCare Indonesia. The theory used is the theory of supervision according to Robbins & Coulter (2016), namely the existence of standards, measurement, comparison, and action.

This research uses a qualitative approach with descriptive methods. The research data is based on primary data in the form of interviews and observations. While secondary data is in the form of documentation studies through various literature found in the field.

The results of the research are that the setting of standards has been optimal because supervision is carried out according to Bekasi City Government Regulation Number 02 of 2008 concerning Zakat Management and there is a clear target standard, namely 1500 childrens / year. The measurement indicators (measurements) are optimal because the achievement of the target beneficiaries of 1500 children/year in its implementation has reached more than 2000 children/year. The Comparison indicator (Compare) is optimal because it produces output that is higher than the target. However, the optimal process action indicator because punishment is general in nature in writing according to the level of the offence, the need for community participation and increased cooperation between government educational institutions and LAZ UCare Indonesia.

Keywords: implementation of supervision, Amil zakat institutions, productive zakat, educational programs