

## ABSTRACT

**Indriyati, Utafia. 2023: The Correlation between Students' Self-Awareness and their Public Speaking Skills at the Bandung State Islamic University.** A paper. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Gunung Djati Bandung.

Public speaking is a challenging skill. Several emotional matters play a role in and influence students' public speaking skills; one of them is self-awareness. Students feel less confident, nervous, and afraid of being wrong. Therefore, the study aimed to find the correlation between students' self-awareness and public speaking skills. This study is aimed at (1) finding the students' level of self-awareness; (2) finding the students' public speaking skills; and (3) knowing the correlation between the students' self-awareness and their public speaking skills.

This research used a quantitative approach, particularly correlation design, using a questionnaire from Sutton (2016) to find students' self-awareness and document analysis for public speaking skills. The population of this research is 216 students, and the sample is 140 second-semester students in the English Education Department at UIN Sunan Gunung Djati Bandung in the academic year 2021-2022, which was selected by random sampling. The data was obtained from questionnaires and document analysis. The data analysis was presented using the Pearson product-moment using SPSS 27.

The result of this study showed that the correlation between students' self-awareness and their public speaking skills was moderate, obtained from the correlation coefficient scores result was  $0.436 > 0.1648$  at a significance level of 0.05. Based on the test hypothesis, the significant (2-tailed) value was 0.000 or less than equal to 0.05. Therefore, the alternative hypothesis was accepted, and the null hypothesis was automatically rejected.

In conclusion, there is a significant correlation between students' self-awareness and their public speaking skills among 140 second-semester students in the English Education Department at UIN Sunan Gunung Djati Bandung in the academic year 2021–2022. It is suggested that teachers pay attention to students' self-awareness when teaching public speaking skills. Students must also be confident in learning public speaking in class. Moreover, carrying out the same research with different skills is suggested for future research.

**Keywords:** Self-Awareness, Public Speaking Skills