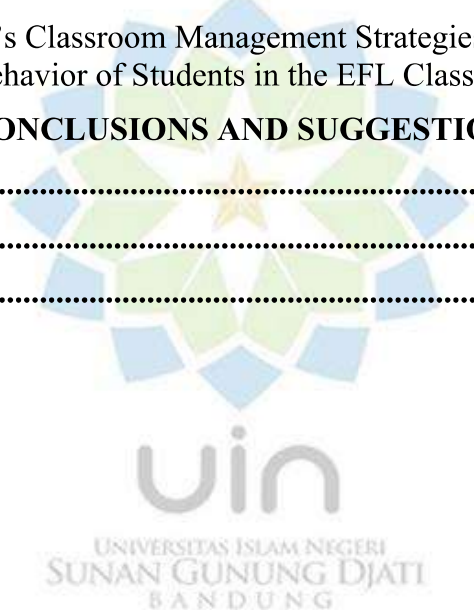


TABLE OF CONTENTS

ABSTRACT	i
BIOGRAPHY	ii
DECLARATION OF AUTHENTICITY	iii
PREFACE	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	vi
LIST OF TABLES	viii
LIST OF FIGURES	x
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Research Questions	3
C. Research Purposes	4
D. Research Significances	4
E. Research Scope	4
F. Conceptual Framework	4
G. Previous Studies	6
CHAPTER II LITERATURE REVIEW	8
A. Disruptive Behavior in the English as a Foreign Language Classroom	8
1. Definition of Disruptive Behavior	8
2. Types of Disruptive Behaviour in the Classroom	9
B. Classroom Management in ELT	11
1. Definition of Classroom Management	11
2. Aspects of Classroom Management	12
3. An Effective Classroom Management.....	14
C. Classroom Management Strategies	16
1. Definition of Classroom Management Strategies.....	17
2. Types of Classroom Management Strategies	18
3. Types of Classroom Management Strategies Dealing With Disruptive Behavior in English as Foreign Language Classroom.....	23
CHAPTER III RESEARCH METHODOLOGY	27
A. Research Design	27
B. Type and Sources of the Data	27

C. Research Site and Participants.....	28
D. Data Collection Technique.....	28
E. Data Analysis.....	35
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	37
A. Findings	37
1. Types of Students' Disruptive Behavior Faced by the Teacher in the EFL Class	37
2. The Teacher's Classroom Management Strategies for Dealing with The Disruptive Behavior of Students in the EFL Class.....	51
B. Discussion	82
1. Types of Students' Disruptive Behavior Faced by the Teacher in the EFL Class	82
2. The Teacher's Classroom Management Strategies for Dealing with The Disruptive Behavior of Students in the EFL Class.....	85
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	90
A. Conclusions.....	90
B. Suggestions	91
REFERENCES.....	92



LIST OF TABLES

Table 4. 1 Principles of Effective Classroom Management.....	16
Table 4. 2 Observation Rubric Types of Students' Disruptive Behavior is Faced by The Teacher in EFL Class.....	29
Table 4. 3 Observation Rubric Types of Teacher's Classroom Management Strategies for Dealing with The Disruptive Behavior of Students in the EFL Class	30
Table 4. 4 Questions of interview for the teacher	33
Table 4. 5 Observation Result of Types of Students' Disruptive Behavior Faced by The Teacher in EFL Class.....	38
Table 4. 6 The dialog of students who sing and laugh.....	43
Table 4. 7 The dialog of student who cheated	46
Table 4. 8 Observation Result of Types of Students' Disruptive Behavior Faced by The Teacher in EFL Class.....	46
Table 4. 9 Teacher's Answer of Question 1.....	50
Table 4. 10 Observation Result of Types of Teacher's Classroom Management Strategies for Dealing with The Disruptive Behavior of Students in the EFL Class	52
Table 4. 11 The dialog between teacher and students when the teacher uses direct language	54
Table 4. 12 The dialog between teacher and students when the teacher organizes and sets a maximum time limit for doing assignments	55
Table 4. 13 The dialog between teacher and student when the teacher reprimands a student who is daydreaming.....	56
Table 4. 14 The dialog between teacher and students when walking around the classroom while students were working on assignments.....	58
Table 4. 15 The dialog between teacher and students when the teacher is kind and friendly to students.....	59
Table 4. 16 The dialog between teacher and students when the teacher endures disruptive behavior that seeks attention until the behavior disappears	61
Table 4. 17 The dialog of teacher and students when the teacher gives a verbal reward to the student who have made an effort with praise.....	62
Table 4. 18 Observation Result of Types of Teacher 's Classroom Management Strategies for Dealing with The Disruptive Behavior of Students in the EFL Class	63
Table 4. 19 The dialogue between teacher and students when teacher use direct language when instructing students	66
Table 4. 20 The dialogue between teachers and students when teachers give additional assignments and rewards.....	68
Table 4. 21 Teacher's Answer of Question 2-3	70
Table 4. 22 Teacher's Answer of Question 4.....	72
Table 4. 23 Teacher's Answer of Question 5.....	72
Table 4. 24 Teacher's Answer of Question 6-7	74
Table 4. 25 Teacher's Answer of Question 8-9	75
Table 4. 26 Teacher's Answer of Question 10.....	77
Table 4. 27 Teacher's Answer of Question 11.....	78

Table 4. 28 Teacher's Answer of Question 12-13	79
Table 4. 29 Teacher's Answer of Question 14.....	80
Table 4. 30 Teacher's Answer of Question 15.....	81



LIST OF FIGURES

Figure 4. 1 Some students were sleepy when the teacher was explaining the material.....	40
Figure 4. 2 Some students chatted with their friends when the teacher was explaining the material.....	41
Figure 4. 3 The student was not paying attention to the teacher.....	41
Figure 4. 4 The student threw things when his friend borrowed things.....	42
Figure 4. 5 The student hit his friend when he was doing the assignment	42
Figure 4. 6 Students sang and laughed when other students were working on assignments	43
Figure 4. 7 The student walked around the class while doing assignments.....	44
Figure 4. 8 The student daydreamed when other students were doing the assignment.....	45
Figure 4. 9 The student cheated when doing the assignment.....	45
Figure 4. 10 Students were sleepy when the teacher was explaining the material	48
Figure 4. 11 Some students chatted when the teacher was explaining the material	49
Figure 4. 12 Some students walked around the class when learning is taking place	49
Figure 4. 13 The teacher used direct language when instructing students	54
Figure 4. 14 The teacher organized and set a maximum time limit for doing assignments	55
Figure 4. 15 The teacher reprimanded students who are daydreaming.....	56
Figure 4. 16 The teacher treated students with respect when one student had a different personality from the other students.	57
Figure 4. 17 The teacher walked around the classroom while students were working on assignments.	58
Figure 4. 18 The teacher was kind and friendly with the students.....	59
Figure 4. 19 The teacher endured disruptive behavior that sought attention until the behavior disappeared.....	60
Figure 4. 20 The teacher gave a verbal reward to the student who made an effort to praise.	61
Figure 4. 21 The teacher used direct language to instruct the students.....	65
Figure 4. 22 The teacher made the class fun and interesting by providing exciting material and group methods.	66
Figure 4. 23 The teacher gave additional assignments	67
Figure 4. 24 The teacher provided rewards.....	68
Figure 4. 25 Interview Session with Teacher	70