

**TEACHERS' PERCEPTION ON THE IMPLEMENTATION OF KNOW-
WANT TO KNOW-LEARNED (KWL) STRATEGY IN TEACHING
READING COMPREHENSION: A CASE STUDY AT AL-IHSAN
ISLAMIC BOARDING SCHOOL BALEENDAH BANDUNG**

RESEARCH PAPER

Submitted to English Education Department at Faculty of *Tarbiyah* and Teacher
Training *Universitas Islam Negeri Sunan Gunung Djati Bandung* in Partial
Fulfilment of the Requirement for Bachelor Degree



Faaiz Alhan

1192040035

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
UIN SUNAN GUNUNG DJATI BANDUNG**

2023