

## ABSTRACT

**M Rafli, 2020: Undergraduate Students' Strategies to Overcome Speaking Anxiety in Online English Presentation: A Case Study at the State Islamic UniversityBandung.**

Giving presentations is an important activity for undergraduate students, since it is a regular element of their learning experience. With the introduction of COVID-19, the educational scene switched to online platforms, encouraging students to negotiate the world of online presentations. The effectiveness of these presentations has a considerable impact not only on the presenter's understanding but also on that of their peers. However, if students experience anxiety while delivering their presentations, it can hinder their performance. This research aims to investigate the causes of their anxiety during English presentations and to discover effective ways for overcoming speaking anxiety in the context of online English presentations. The research questions revolve around understanding the factors that contribute to undergraduate students' anxiety while presenting in English through virtual classrooms and then developing strategies to overcome these obstacles. Framed within a case study design, this research examines the phenomenon closely. The study engages ten participants, divided into two groups: five individuals with high public speaking anxiety and five with low anxiety. Data acquisition is achieved through a combination of closed-ended questionnaires and semi-structured interviews, getting a comprehensive understanding of participants' experiences. According to the findings of the research, a variety of factors contribute to speaking anxiety during online English presentations. Among these factors are the frequency of presentations, the fear of making mistakes, a lack of preparation, audience attention, and teacher feedback. The study also uncovered a number of strategies for dealing with speaking anxiety during online presentation, those are preparation, relaxation, positive thinking, seeking peer support, and resignation. The strategies gave significant impact for the students to cope their speaking anxiety.

**Keywords:** *Undergraduate students, speaking anxiety, online English presentation.*