

ABSTRACT

Ma’rifah, Fitriani Khoerotul. (2023): “Exploring Project-Based Learning (PjBL) in The Teaching of Procedure Text in an EFL Classroom: The Implementation and Teacher-Students’ Perceptions”

This research aims to explore the perceptions of the teachers and students regarding the implementation of the project-based learning (PjBL) model in senior high school at Aljawami. Specifically, this study seeks to describe the implementation of PjBL in teaching procedure text in an EFL classroom and investigate teacher and students’ perceptions of PJBL in the same context. PJBL is a learning model involving students in the learning process as centered on classroom activities to create the project.

A qualitative approach was employed in this study. Data were collected through observations, questionnaires, and interviews. Observations were conducted to monitor teacher’s activities, questionnaires were utilized to explore students’ perceptions of PjBL, and interviews were conducted to gain deeper insight into teacher and students’ perspectives on the impact of project-based learning on students’ speaking and writing skills in learning procedure text. The subject of this research is one teacher and eighteen students who become respondents of the tenth grade of Madrasah Aliyah Al-Jawami.

The result showed an effective implementation of project-based learning in teaching procedure texts in an EFL classroom. The process involved six well-structured steps and was viewed positively by teachers, who saw it as an engaging teaching model that improved students' motivation and language ability. The students also appreciated the emphasis on communication skills and found it effective in improving their speaking, leading to increased engagement, motivation, and significant improvements in speaking skills. In conclusion, this research shows that teachers and students perceive project-based learning as a valuable and effective method for teaching procedure text in an EFL classroom.

Keywords: *Project-based learning, procedure text, teacher-students’ perception.*