

ABSTRACT

Rahmawati, Siti. 2023. Exploring Students' Perceptions on QuillBot Use in Translating Islamic Texts: A Case Study at UIN Sunan Gunung Djati Bandung.

This research was conducted to explore students' perceptions of translating Islamic texts using QuillBot and to improve the quality of translation. It aims to answer three research questions: 1. What is the student's perception of the QuillBot application used in the learning process of Translating Text in Islamic Studies class? and 2. What are the obstacles faced by students in using the QuillBot application, which is used in the learning process in the Translating Text on Islamic Studies class?

This research uses a qualitative methodology because it focuses on individuals, especially students who use QuillBot to translate Islamic texts in TTIS classes. Using case study methodology, researchers analyze research phenomena from various points of view, including the experiences and points of view of each student. This research used interviews and questionnaires with ten students from the TTIS class who met the participation criteria.

The data results show that the majority of students use the QuillBot application or web because it is easy to apply, has limited time, and has interesting features. Most students translate Islamic texts using QuillBot. Depending on their translation capabilities, they can choose or use the features of QuillBot. When translating Islamic texts, there are challenges or obstacles faced by students. The most significant factor was the change in the original meaning of Islamic terms that had been translated when they were translated using Google Translet and perfected into QuillBot, and the lack of research into texts that contained Islamic terms.

In conclusion, the majority of students' perceptions when translating Islamic texts in TTIS classes responded positively to the use of QuillBot and improved the quality of the translation. In classes translating Islamic texts, many students reported liking QuillBot over other apps. One of the obstacles faced by students when translating changes in the meaning of Islamic terms contained in sentences or paragraphs in Islamic texts.

Keywords: Student's Perception, Translating Islamic Texts, QuillBot