ABSTRACT

Nurdin, Muhammad Ginan Ismayya (2023): **THE CORRELATION BETWEEN EFL STUDENTS' HABITS OF WATCHING ENGLISH LESSON TIKTOK VIDEOS AND THEIR PRONUNCIATION ABILITY:** A Study at English Club Students of an Islamic State Senior High School in Cianjur.

This research investigated the correlation between EFL students' habits of watching English lesson TikTok videos and their pronunciation ability. This research used a quantitative method with a correlational design. The samples were 31 students of an English club at an Islamic state senior high school in Cianjur and the sampling technique used was purposive sampling. The questionnaire was used to obtain the data for the students' habits of watching English lesson TikTok videos, and the pronunciation test was used to measure the data for the students' pronunciation ability. The data analysis used Pearson Product Moment Correlation on the SPSS 26 application. The results showed a strong and positive correlation between students' habits of watching English lesson TikTok videos and their pronunciation ability. The r value (0.898) was higher than the rtable (0.355) with a significant level of 0.05, indicating Ha was accepted and H0 was rejected. The conclusion was that there was a strong and positive correlation between EFL students' habits of watching English lesson TikTok videos and their pronunciation ability. Furthermore, the implication of this research is that watching English lesson TikTok videos can be a learning medium for teaching and learning pronunciation. Nevertheless, it is necessary to improve this research by employing a larger sample size and detailed instruments to obtain more satisfactory results.

Keyword: *habit, TikTok, pronunciation ability, mobile learning*