THE EFFECT OF TEACHER'S DIRECT CORRECTIVE FEEDBACK ON THE ABILITY OF EFL STUDENTS TO WRITE EXPLANATION TEXT: A PRE-EXPERIMENTAL STUDY AT ONE OF SENIOR HIGH SCHOOLS IN BINJAI

RESEARCH PAPER

Submitted to English Education Department at Faculty of Tarbiyah and Teacher Training State Islamic University Sunan Gunung Djati Bandung as Partial Fulfillment of the Requirement for Undergraduate Degree



Nola Mahakenni Tarigan

1192040081

ENGLISH EDUCATION DEPARTMENT THE FACULTY OF TARBIYAH AND TEACHER TRAINING STATE ISLAMIC UNIVERSITY SUNAN GUNUNG DJATI BANDUNG

2023