

ABSTRACT

Tarigan, Nola Mahakenni (2023). The Effect of Teacher's Direct Corrective Feedback To The Ability of EFL Students To Write Explanation Text: A Pre-Experimental Study At One of Senior High Schools In Binjai

This research investigates the effect of EFL students' writing skills on explanation text using teacher's direct corrective feedback technique. Several problems were found in learning writing, such as students perceive numerous difficulties, such as elaborating their ideas into a clear paragraph and also in connecting sentences. Moreover, this research proposes a technique to solve writing problems by using teacher's direct corrective feedback technique. This research aims to determine the students' writing skills before using teacher's direct corrective technique, to determine the students' writing skills after using teacher's direct corrective technique through explanation text, and to acquire there is a significant difference after being taught using teacher's direct corrective technique. This research applied quantitative method with pre-experimental design that consists of one group pre-test and post-test. The research site of this research was SMAN 1 Binjai. The population was 11th grade of SMAN 1 Binjai in the 2023/2024 academic year. This research used purposive sampling technique with 31 students of class XI Science 1 as sample. The data was collected by pre-test and post-test using written tests. The data shows that the mean score of students' writing skills before using teacher's direct corrective feedback technique was 61.63. In comparison, the post-test score after applying teacher's direct corrective feedback technique was 70.47. It means there is significant improvement by using teacher's direct corrective feedback technique and the scores increased by 8.84. Additionally, the result of T-test was $t_{count} 10.35 > t_{table} 1.5$. It indicates H_a is accepted and H_o is rejected. Moreover, the average N-gain was 0.22, which means in the low category. To conclude, there is significant difference of students' writing skills on explanation text using teacher's direct corrective feedback technique. Learning explanation text using teacher's direct corrective feedback technique was beneficial and support students in solving their writing problems.

Keywords: *Writing Skills, Explanation Text, Teacher's Direct Corrective Feedback Technique.*